



Standards

| Number | Title | Description |
|------------|---------------------------------|--|
| Standard 1 | Shared Vision | An education leader promotes personalized student success by thinking and planning strategically to create and sustain an organizational vision of learning that is shared and supported by the school community. |
| Standard 2 | Culture of Learning | An education leader promotes personalized student success by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning. |
| Standard 3 | Decision Making | An education leader promotes personalized student success by accessing and using appropriate data to inform decision making at all levels of the system. |
| Standard 4 | Management | An education leader promotes personalized student success by ensuring management of the resources for a safe, efficient, and effective environment. |
| Standard 5 | Family and Community | An education leader promotes personalized student success by collaborating, communicating, engaging, and empowering others inside and outside the organization to pursue excellence in learning. |
| Standard 6 | Ethics | An education leader promotes personalized student success by operating in a fair and equitable manner with personal and professional integrity. |
| Standard 7 | Advocacy | An education leader promotes personalized student success by advocating for children and public education in the larger political, social, economic, legal, and cultural context. |
| Standard 8 | Personal & Professional Growth | An education leader promotes personalized student success by supporting professional growth of self and others through practice and inquiry. |
| Standard 9 | Objective Performance Standards | Section 1073.1 of the Public School Code of 1949 provides that “the employment contract for a district superintendent shall include objective performance standards mutually agreed to in writing by the board of school directors and the district superintendent.” |