

Congratulations!
You are invited to apply for membership into the
Palmerton Area High School Chapter of the National
Honor Society!

Name _____
Application picked up: _____ (day and time)

PLEASE READ ENTIRE FORM CAREFULLY

The purpose of this application is to aid the Faculty Council of the Palmerton Chapter of the National Honor Society in evaluating you for membership. If you feel that you meet the Scholarship, Character, Leadership, and Service Requirements, you are eligible to apply for membership.

Please complete and return this application to Mrs. J. Baumgardt no later than **Monday, October 30, 2023 by 2:25 PM.** *Under NO circumstances* will the application and any accompanying forms be accepted late. Completion of the forms does not guarantee acceptance.

Notification of accepted new members will be given approximately one week after applications are due. The 2023 Induction Ceremony of new members into the National Honor Society will be held on **Thursday, November 16, 2023.** Attendance for this is mandatory.

NHS INFORMATION SHEET

2023-2024

(Print all information)

LAST NAME: _____

FIRST NAME: _____

MIDDLE NAME: _____

PHONE NUMBER: _____

Graduation Year: _____

Current GPA: _____

PARENT'S FULL NAME(S):

MAILING ADDRESS:

PARENT'S EMAIL ADDRESS:

Palmerton National Honor Society

1. Applicants in grade 11 and 12 with a GPA of 4.0 or higher (based on the end of Marking Period 1 of the 2023-2024 School Year) on Monday, October 16, 2023, may pick up a packet to begin the application process.
 2. Deadline for Returning an application in person is Monday, Oct 30, 2023 by 2:25PM. There will be NO Exceptions!
 3. Prospective Applicants will be notified of status by Friday, November 3, 2023.
 4. Induction will be held on Thursday, November 16, 2023, at 7pm.
 5. The Community Service Requirement will be minimum 45 hours.
 6. Students should see Mrs. Baumgardt before doing community service in the community to make sure it will count towards their required numbers.
 7. Teacher recommendations will be 4. See application for details.
- If you have any questions, please reach out to Mrs. J. Baumgardt at jbaumgardt@palmerton.org

New NHS addendums for Fall of 2023(effective April 20200)

There will be a **zero-tolerance policy** for applicants and members regarding **cheating, lying, and plagiarism** during their high school careers. If there are any formal write-ups (minor or major) in these categories for the applicant prior to applying, the applicant will not be accepted. If the member acts in a manner resulting in the receipt of one of these discipline referrals, the member will be removed without a formal review due to the seriousness of these offenses. These offenses are the antithesis of an NHS member and cannot be tolerated by the NHS.

There will be a **zero-tolerance policy** for applicants and members regarding **attendance** in school. If an applicant or member has received or receives a major referral for tardies to school without formal excuses, the applicant will not be accepted, or the member will be removed from the NHS due to not having the proper character of an NHS member. This policy will apply to absences as well. If an applicant or a member have received a letter due to a high number of absences for a semester, the applicant will not be accepted, or the member will be removed from the NHS.

Students, once inducted, will be asked to sign a MEMBER Contract, stating their intent to uphold the characteristics of a National Honor Society Member.

National Honor Society

Scholarship: The standard for scholarship for the Palmerton National Honor Society Chapter is:

- Cumulative grade point average of 4.0 or better (A student will not be accepted in the chapter with less than a 4.0 GPA). A student cannot have failed a class in high school or in a dual-enrollment class, even if he/she has a 4.0 GPA or higher.

Leadership: The student exercises leadership:

- Is resourceful in proposing new problems, applying principles, and making suggestions
- Demonstrates initiative in promoting school activities
- Exercises positive influence on peers and upholding school ideals
- Contributes ideas that improve the civic life of the school
- Is able to delegate responsibilities
- Exemplifies positive attitudes
- Inspires positive behavior in others
- Demonstrates academic initiative
- Successfully holds school offices or positions of responsibility; conducts business effectively and efficiently; demonstrates reliability and dependability
- Is a leader in the classroom, at work, and in other school or community activities
- Is thoroughly dependable in any responsibility accepted
- Is willing to uphold scholarship and maintain a loyal school attitude

Service: The student who serves

- Volunteers and provides dependable and well organized assistance, is gladly available, and is willing to sacrifice to offer assistance
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Cheerfully and enthusiastically renders any requested service to the school
- Is willing to represent the class or school in inter-class and inter-scholastic competition
- Does committee and staff work without complaint
- Participates in some activity outside of school, for example, Girl Scouts, Boy Scouts, church groups, volunteer services for the elderly, poor or disadvantaged
- Mentors persons in the community or students at other schools
- Shows courtesy by assisting visitors, teachers and students

*Service is not based on classroom work, projects, or activities for which grades or pay is given

Character: The student of character

- Takes criticism willingly and accepts recommendations graciously
- Consistently exemplifies desirable qualities of behavior (cheerfulness, friendliness, poise and stability)
- Upholds principles of morality and ethics
- Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- Demonstrates the highest standards of honesty and reliability
- Regularly shows courtesy, concern, and respect for others
- Observes instructions and rules, is punctual, and faithful both inside and outside the classroom
- Has powers of concentration, self-discipline, and sustained attention as shown by perseverance and application of studies
- Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others
- Actively helps rid the school of bad influences or environment

National Honor Society – Palmerton High School Chapter

Service Requirement for Inducted Members

The following outlines the minimum service requirement for National Honor Society members:

Required Activities – all members must participate in the following activities:

- a. Meet the Teacher
- b. Palmerton Community Festival
- c. NHS Induction
- d. NJHS Induction
- e. Babysitting PTO
- f. Bloodmobile
- g. Tutoring at SS Palmer
- h. Easter Program
- i. Letters to Santa
- j. “BIG” Service Event (Turkey Trot, Raising the House)
- k. Graduation
- l. Community Clean Up
- m. Senior Awards Night
- n. Summer Volunteer

** All members are expected to participate in all the above service activities. If you cannot participate in one of these activities because of some extenuating circumstances, you must inform the NHS advisor prior to the activity. **

II. **Other Activities** – all members must fulfill at least ten hours of service from no less than five of the activities below. These hours of service must be accomplished by the end of March of your senior year.

- a. Freshman Orientation
- b. Peer Tutoring
- c. Lunch Buddies at SS Palmer
- d. More Community Clean Up
- e. Booster Club Help
- f. Purse BINGO
- g. Additional Meet the Teacher
- h. Toy Drive
- i. Other, with permission

There may be other activities that get added to this list. Ideas for other service projects for our organization to help the community and school are always welcome. Make sure the activities are acceptable before you begin your service project.

- III. Service is considered some act that is done for the benefit of others in the community or school. Therefore, fundraisers are NOT considered service since they only serve the purpose of service to us. ALL members are expected to take part in fundraisers.
- IV. Members are responsible for recording their own service hours in the logbook held by the advisor.
- V. Members who have not completed service hours will be issued a verbal warning of their status in the National Honor Society. If the student does not fulfill his/her service hours by the end of March in the senior year, the member may be dismissed by vote of the Faculty Council.
- VI. A written warning will also be given whenever a member's GPA drops below a 4.0. Members will be given a probation period to bring up the grades. If the member does not, they will be dismissed by vote of the Faculty Council.
- VII. Character is a major component of the Induction process. Should a member make poor choices, the Faculty Council will meet to discuss the proper consequences. A member could be dismissed by vote of the Faculty Council.

PAHS Sponsored Clubs/Activities Integral Member Explanations

Only fill this out if you feel the applicant was an integral member in the club

Activity Name –

Year:

Explanation –

Activity Name –

Year:

Explanation –

Activity Name –

Year:

Explanation –

Activity Name –

Year:

Explanation –

Activity Name –

Year:

Explanation-

Activity Name –

Year:

Explanation-

Activity Name –

Year:

Explanation

Out of School Clubs/Activities

| Activity Name | Grades | Member | Integral Member | Advisor Signature |
|---------------|--------|--------|-----------------|-------------------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Out of School Integral Member Explanations

Only fill this out if you feel the applicant was an integral member in the club

Activity Name –
 Year:
 Explanation –

Activity Name –
 Year:
 Explanation –

Activity Name –
 Year:
 Explanation –

Activity Name –
 Year:
 Explanation –

Leadership (Grade 9-12)

List all leadership positions you are currently holding or have held in the past. Examples of PAHS Sponsored Leadership Positions: Class officer, Club/Activities officer, newspaper editor, team captain, etc. Examples of Outside of School Leadership Positions: Club/activities officer, Boy Scout pack leader, Girl Scout pack leader, committee chairperson, leader of a volunteer group or activity, etc. If there are any questions about whether leadership in an activity or sport will be credited, please contact the advisor.

List the activity name, leadership position held, and the grades (years) you held that position. Have the advisor fill out the officer/integral officer area and have them sign it.

PAHS Sponsored Clubs/Activities Leadership Positions

| Leadership Position | Activity Name | Grades | Officer | Integral Officer | Advisor Signature |
|---------------------|---------------|--------|---------|---------------------|-------------------|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

Out of School Clubs/Activities Leadership Positions

| Leadership Position | Activity Name | Grades | Officer | Integral Officer | Advisor Signature |
|---------------------|---------------|--------|---------|---------------------|-------------------|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

Community Service/Volunteer Explanations

***All Service/Volunteer Activities MUST have an explanation of what occurred. ***

Service/Volunteer Activity Name -
Explanation –

Service/Volunteer Activity Name -
Explanation –

Service/Volunteer Activity Name -
Explanation –

Service/Volunteer Activity Name -
Explanation –

Service/Volunteer Activity Name -
Explanation –

Service/Volunteer Activity Name -
Explanation –

Service/Volunteer Activity Name -
Explanation –

Work Experience (Grade 9-12)

Work experience is described as paid employment performed outside of school.

Please indicate the employer, the grade (year) served, number of hours per week, a boss name, along with a working phone number or email contact for that person. Research into the legitimacy of the activity and hours spent can occur for anything written in this packet. If there are any questions about the job, please contact the advisor.

| Employer | Hours per week | Grades Involved | Contact Person | Phone # or email |
|----------|----------------|-----------------|----------------|------------------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Awards/Recognition (Grade 9-12)

List any awards or recognition you have received.

Please indicate the award and the accomplishment associated with the award. This could include academics, athletics, eagle scout, etc. If there are any questions about the award, please contact the advisor.

| Award | Accomplishment | Grade | Contact Person |
|-------|----------------|-------|----------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

Questions

Please respond to each of the questions below:

- Your response to each question should be complete.
- Answer in a well-constructed paragraph of 100 words or less
- Your responses should be typed, font 12
- Responses will be evaluated according to the following criteria:
 - Length and Font
 - Grammar and Mechanics
 - Organization
 - Content – thorough responses

Question 1: Choose one of your volunteer experiences and tell the most rewarding aspect of it.

Question 2: Why should you be selected to join the National Honor Society? Do not mention your grades, grade point average, or class rank.

Question 3: Goals are important because they give a person something to strive for. What are your personal and professional goals?

Teacher Recommendations for National Honor Society

New (as of Fall, 2023)- A Google Doc will be shared with the entire PHS staff to rate your Character, Academics and Leadership in the school and the classroom.

Applicants must obtain **four** recommendations for their application packet. **One(at least) MUST be a written letter and the other 3 may be the enclosed Teacher Evaluation forms.**

*A minimum of two of these recommendations **must** come from **current** Palmerton Area High School teachers.

*The other two recommendations can come from another teacher, coach, or outside advisor.

All requests for recommendations should be made in a timely manner to allow the individual to return the needed documentation by the established deadline. **No** forms will be accepted after 2:25pm on Monday, October 30, 2023.

NHS Teacher Evaluation

Thank you for taking the time to complete this evaluation. Your responses will be used to help the Faculty Council in the membership selection process for the National Honor Society. Please be as objective and honest as possible in your assessment of the student. **DO NOT RETURN TO APPLICANT.....RETURN TO MRS. J. BAUMGARDT BY OCTOBER 30, 2023 BY 2:25PM**

Day and Time given to evaluator: _____

Student: _____ Teacher: _____

What course(s) did you teach the student? **OR** What role did you act for the student? _____

Check the appropriate box that describes the character of the student.

| Attribute | Extremely Outstanding (top 1%) | Excellent (top 10%) | Good | Below Average |
|--|-----------------------------------|------------------------|------|---------------|
| Responsibility | | | | |
| Maturity and self - discipline | | | | |
| Integrity | | | | |
| Resilience with setbacks | | | | |
| Concern for others | | | | |
| Cooperation with others | | | | |
| Compliance with behavioral expectations | | | | |
| Genuine concern for academic achievement | | | | |
| Genuine concern for personal development | | | | |

_____ Recommend the applicant for NHS _____ Reservations on the applicant

Comments:

Signature: _____ Date: _____

DUE DATE – This student information packet is due on

Monday, October 30, 2023 by 2:25 PM.

Under no circumstances will this packet be accepted after this date and time.

I declare that the information presented in this application form is true and accurate. I understand that completing this form does not guarantee selection into the NHS. I understand the requirements of NHS and agree to fulfill my responsibilities as a member if selected.

Student Signature: _____

Date: _____

I have read the information provided by my son/daughter on this form and can verify that it is true, accurate, and complete in its presentation.

Parent/Guardian Signature: _____

Date: _____