Kindergarten Registration

Required Document Checklist

ParksideTowamensing				
In order for a stu	dent to begin school, we must ha	ve on file or have seen the following:		
☐ Proof of Imm	unizations - copy			
☐ Proof of Age &	Name (birth certificate, baptism	nal certificate, passport) - copy		
☐ Proof of Resid	lency – 2 items from Lists below			
	Deed	PA Driver's License/ID		
	Mortgage	PA Auto Registration		
	Property Tax Bill	Utility Bill		
	Lease/Rental Agreement	Tax Return		
	Sales Agreement	Moving Permit		
☐ Special Educa	tion paperwork (IEP, 504 plan)-i	if applicable – copy		
☐ Busing instruc	ctions for before or after school			

PALMERTON SCHOOL DISTRICT STUDENT REGISTRATION FORM



Student Biographical Information				
Student Name		Birthdate/Age		
(Last)	(First)	(Middle) (mm) (dd) (yyyy)		
Gender M F	Grade EnteringK	Proof of Age Documentation <u>attached</u> Y N		
Name of Last School Attended _				
Address of Last School Attended		Last School's Phone #		
-	(C:t-)	Last School's Fax #		
W . 1	(City) (Sta			
Has student ever attended in this s		yes, which school		
Has student ever attended school i	n PA? LY LN If	yes, list school and grade		
Did student ever attend school out	tside of the United States? Y	N If yes, where.		
	If yes, what year o	lid student first attend a school in the United States?		
For state and federal reporting req	uirements, use the following defi	nitions (select one race code and one primary ethnicity):		
Race Code: Asian; Pacifi	c Islander; Black/African Am	erican; American Indian/Alaskan Native; Caucasian/White		
Select Primary Ethnicity His	spanic; Non-Hispanic (any race)			
Building:	(4.5)			
Palmerton High School Palmert	on Jr. High School SS Palmer Elei	nentary Parkside Education Center Towamensing Elementary		
	Student Miscel	laneous Information		
Student's Native Language	I	s the student a U.S. Citizen?		
Student's City, State and Count	ry of Birth			
Is there a Court Order involving	g this student? \square Y \square N If \underline{Y}	<u>VES</u> , please provide a copy to the school office, otherwise we are		
		unable to abide by its contents.		
Is this student in the custody of	someone other than a parent?	Y N If yes, what is the relationship		
		ICE LICE ONLY		
Student ID#		CE USE ONLY PASecure ID		
_				
Foster Child (1305) Y N		E-4605 and submit to child accounting)		
	•			
Bus Assignment: Bus #	Time			
AM	 '			
PM				
_		_		
Special transportation needs?	NONE Wheel Chair Do	oor-to-Door		

First Adult Resident with whom student resides						
Name(Last)	(First)	(Middle	·)	Mr./Mrs./Ms./Dr. (circle one)		
Relationship to Child						
Birthdate/						
Primary Phone Number's:						
Home	Work	Ext	; Cell			
E-Mail Address						
S	econd Adult Resident	with whom stude	nt resides			
Name	(First)	(Middle		_Mr./Mrs./Ms./Dr.		
(Last)	` ,		;)	(circle one)		
Relationship to Child						
Birthdate/						
Primary Phone Number's:						
Home	Work	Ext _	Cell			
E-Mail Address						
Add	ress of Adult Resident	t(s) with whom stu	ident resides			
N	partment Single Family Home Aulti-Family Home Shelter		Campgro Hotel/Mo Car Other	-		
(Physical Address of Residence)		(City)	(State)	(Zip Code)		
(Mailing Address of Residence-if different to Exact Directions to Residence:	from above)	(City)	(State)	(Zip Code)		
Name of Development/Subdivision:						
Municipality to which you pay taxes	Palmerton Borough Bow Lower Towamensing Towns	_	owamensing Township			

Additional Information						
Do you live on federal property or work for	or the federal government? \(\bigcup Y \) \(\bigcup N \)					
Other children living at this address:						
1.) Full Name	Birthdate//	Grade School M F				
		GradeSchool M F				
4.) Full Name	Birthdate/	Grade School M F				
Is the student going to/from school from se	omewhere other than your residence? Y	N Pickup Drop Off Both				
	me, location & phone # ne, location & phone #					
Second Pare	nt Information (Parent student doe	es NOT reside with)				
2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	(
Name	(First) (Mid	Mr./Mrs./Ms./Dr.				
Relationship to Child		nis parent to receive notices? Y N				
-	IS U	ns parent to receive notices:				
Birthdate//						
Mailing Address:						
Primary Phone Numbers:						
Home	Work Ex	ct Cell				
E-Mail Address						
	Student Program Information					
Check <u>ALL</u> services that your child	is currently receiving:					
Individualized Education Plan (Special Education Services)	Gifted Individualized Education Plan (Gifted Education Services)	Section 504/Chapter 15 Service Agreement (Special Accommodations for Health/Physical needs)				
ESL (English as a Second Language)	Speech/Language Support	Early Intervention Program				
Remedial Math (Extra Help)	Remedial Reading (Extra Help)	IST (Instructional Support Team)				

Federal Ethnicity and Race

Each year the Pennsylvania Department of Education (PDE) requires the School District to complete a report which sorts data on all students by grade, homeroom, age and ethnic/race categories. Under the new guidelines provided by the U.S. Department of Education, schools are required to collect the race/ethnic data by using the following two question format. Please answer the question by choosing a Yes or No answer; the second question asks you to select an ethnic/racial group that best describes your child's ethnic/racial background.

1)	Is the child Hispanic/Latino/Spanish?Yes No (Hispanic/Latino means a person of Cuban, Puerto Rican, South or Central American or other Spanish culture or origin, regardless of race.)
	The federal government considers "Hispanic/Latino" to be an ethnicity, not a race. That is why Hispanic/Latino is not listed as a race identification category.
2)	Please select one race from the following five racial groups that best describes your child's ethic/racial background.
	American Indian or Alaskan Native: A person having origins in any of the original peoples of North and South America (including Central America) and who maintains a tribal affiliation or community attachment.
	—— Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands Thailand, and Vietnam.
	Black or African American: A person having origins in any of the black racial groups in Africa.
	Native Hawaiian or other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa or other Pacific Islands.
	White: A person having origins in any original peoples of Europe, the Middle East or North Africa.
Stude	nt's Name: Grade: Date of Birth:
Paren	t's Signature: Date:



HOME LANGUAGE SURVEY

ALL newly registering students regardless of race, nationality, or language origin MUST complete this form. Federal law requires that all Local Education Agencies (LEAs) utilize a non-biased procedure for identifying which students are potential English Learners (ELs) in order to provide appropriate language instruction educational programs and services. Given this responsibility, LEAs have the right to ask for the information contained on this and other forms associated with the identification process.

Child's first name:	
Child's family (last) name:	
Child's Date of Birth:	
Questions for Parents/Guardians	
Is a language other than English spoken in the child's home? NO YES (language)	
Does your child communicate in a language other than English NO YES (language)	1?
3. What is the language that your child first learned to speak?	
Parent/Guardian Signature: Date: _	
Interpreter Provided: NO YES	

Student Information (Parents/Guardians should complete this section):



GUIDANCE QUESTIONNAIRE

Student's Name:	Grade				
List the schools that the student has previously attended. any preschool for those students in grades K-3.	Please include	Headstart, Project Connect			
School	Grade	Year(s) attended			
Was the student ever retained (circle)? Yes No					
If so, what grade(s)					
Student presently lives with: Name					
Relationship to student:					
Is there presently a custody issue (circle)? Yes No					
If yes, custody papers must be provided. Papers provided	(circle): Yes	No			
Any comments or concerns you wish to make known to the	e Counselor?				
Are there any special services that your child presently rec	eives or has rec	eeived in the past?			

PALMERTON SCHOOL DISTRICT SCHOOL HEALTH SERVICES

SPECIAL HEALTH NEEDS

Student's Legal First, Middle, Last N	Vame				
Mother's Name					
Father's Name					
Whom Student Resides With					
Address					
DOB Grade_	Gender	_ Race	Phone Number		
Previous School Attended					
Name and phone number of Family I					
Were there any problems or complication	ations during pregn	ancy and/or de	livery with mom and/or student? Yes No		
If yes, explain					
Did student have NICU stay? Yes	No				
If yes, explain					
Premature? Yes No	Gestation		Birth Weight		
Infancy and Early Childhood (please	e check all that appl	y):			
Frequent Earaches	Seizures	or Convulsion	sHyperactivity		
Frequent Upset Stomach	Unconsc		Short Attention Span		
Frequent Sore Throat	Nightma		Temper Tantrums		
Frequency or Burning on Urination	_	Difficulties	Nail Biting		
Constipation	Stutterin		Difficulty separating from parents		
Diarrhea	Eye Prob		Difficulty carrying our directions		
Vomiting	Bed Wet	ting	Unusual Fears		
Headaches	Hearing	Defects	Poor Coordination		
Nosebleeds			Frequent Stumbling or Falling		
Comments:					
Was your shild have with any hinth d	ofoots? Vos. No.				
Was your child born with any birth d If yes, explain					
Has your child had any childhood dis					
Has your child ever had any serious i	-		s (broken bones) or operations? Yes No		
Depression, Migraines, etc) Yes No If yes, please list)		hma, Diabetes, ADHD, ADD, Anxiety,		
If yes, are they currently under any to	reatment				
Name of the treating provider					
Please include any medications or ac	commodations requ	iired			

Is there an Asthma Action Plan in place? Yes No If yes, we will need a copy.
Has your child ever had any convulsions or seizures? Yes No If yes, explain appearance When was the last seizure?
Name of Neurologist, if applicable
Please include any medications or accommodations required
Is there a Seizure Action Plan in place? Yes No If yes, we will need a copy.
Is your child receiving any therapies? (Speech, OT, PT, Counseling, etc) Yes No If yes, please list
Does your child require any assistive devices? (Glasses, hearing aids, braces, etc) Yes No If yes, please list
Does your child have any allergies? (Seasonal, food, insects, plants, medicines, etc) Yes No If yes, please list
If yes, is there an Epi-Pen (Epinephrine) prescribed? Yes No Name of the Allergist/treating provider
Is there an Action Plan in place? Yes No If yes, we will need a copy
Does your child need a special diet or have a food problem? Yes No If yes, explain
Does your child have any activity restrictions? Yes No
If yes, please provide a note from his/her health care provider.
Please indicate if any relatives have or have had any of the following diseases:
M- Mother's family F- Father's family
Allergies
Does your child take any medication on a regular basis? Yes No If yes, please include the name, dosage, timetable, and reason for taking the medication.
**If there are any changes to your child's health or any new diagnoses throughout their school years, please notify your child's nurse immediately.
If your child needs to take any medication during the school day, we MUST have an order from a healthcare provider. The medication MUST be brought to the health office by an adult, and it MUST be in the original container. The label on the container must include the name of the child, the name of the medication, the dosage, and the timetable for dispensing the medication. If the medication is prescribed, a signed authorization from the healthcare provider must accompany the medication. Over the counter medications only need a written authorization from the parent or guardian.
Signature Date



Student's Name

PARENTAL CONSENT FOR HEALTH INFORMATION TO BE SHARED BETWEEN THE NURSE AND STAFF

Currently, the law does not allow the nurse to share any health information with teachers unless parents sign a written consent. For the safety of your child, it is important that the staff is aware of your child's health status. Any information that you provide will be kept confidential for staff knowledge only.

As the parent or guardian of the above named student, I give the nurse permission to notify my child's teachers and other appropriate staff members about health concerns during the school year. Likewise, the staff has permission to notify the nurse if medical conditions should any arise.
Parent/Guardian Signature
Date
Daytime phone number
Of particular importance for the nurse and staff to know is the following:

SCHOOL HEALTH SERVICES

Dear Parents/Guardians:

A severe allergic reaction (anaphylaxis) is a serious and life-threatening condition that can be fatal unless immediate intervention is made. In case there is a severe life-threatening allergic reaction, authorized school personnel will administer epinephrine (adrenaline) using an Epi-pen (syringe). If a child has been given epinephrine, he/she will immediately be transported to a hospital. Parents will be notified as soon as possible.

Please carefully read the question below and indicate your choice. Return this paper to your child's teacher as soon as possible. If you have any further questions or concerns, please call your family doctor or school nurse.

Does the school have permission to administer adrenaline/epinephrine via Epi-pen to the student					
	_ when symptoms of a life-threatening allergic reaction occur?				
Y	YESNO				
Parent Signature:					
Andrew Goodbred	Jodi Frankelli				
Dr. Andrew Goodbred School Physician	Dr. Jodi Frankelli Superintendent				
Megan Zurn	Laura'Themas				
Mrs. Megan Zurn RN CSN MSN S.S. Palmer School Nurse	Mrs. Laura Thomas, RN BSN High School/Jr. High School Nurse				
Michelle Bisbing	Timothy Kleintop				
Mrs. Michelle Bisbing, RN PHRN Parkside School Nurse	Mr. Timothy Kleintop, RN Towamensing School Nurse				

PALMERTON AREA SCHOOL DISTRICT 680 FOURTH STREET PALMERTON, PA 18071 610-826-7101

RESIDENCY QUESTIONNAIRE

NAME OF PARENT/GUARDIAN:			TELEPHON	NE #:			
CURRENT ADDRESS	:				•		
TOWNSHIP OR BOR	OUGH OF:				SINCE:		
PREVIOUS ADDRESS	5:						
MY EMPLOYER:					OCCUPATION:		
EMPLOYER ADDRES	SS:						
SELF EMPLOYED	HOMEMAKER	?	DISABLED	RE	TIRED		STUDENT
LIST ALL PERSONS L	IVING AT THE A	BOVE	ADDRESS:				
NAME		EMPLOYER		00	OCCUPATION		ATLEAST 18 YEARS OLD (Y OR N)
PLEASE INFORM YOU	JR EMPLOYER C	 DF YOU	IR CORRECT TAXI	NG DIST	RICT – NOT	SCHO	OL DISTRICT.
I CERTIFY THAT ALL I	NFORMATION A	AND ST	TATEMENTS HERE	EIN ARE	CORRECT.		
SIGNATURE:				DATE:			
			FOR OFFICIAL	USE			
DATE MAILED:		NOTE					