

Palmerton Area School District

Path to Reopening Schools: Health and Safety Plan – Updated Version- Board Approved on 10/6/20

The Palmerton Area School District's *Path to Reopening Schools: Health and Safety Plan (HSP)* outlines our school district's reopening activities and instructional plan for the 2020-2021 school year. As directed by the Pennsylvania Department of Education (PDE), the HSP was developed and tailored to meet the unique needs of the district. It has been created after reviewing recommendations from various health organizations. All district activities have been informed by [Governor Wolf's Process to Open Pennsylvania](#), [Centers for Disease Control and Prevention, July 16 DOH/PDE Guidance](#) and the [American Academy of Pediatrics](#). **The most up-to-date information can be found on the [What's New](#) page.**

Governor Wolf's plan originally categorized the reopening into three broad phases: red, yellow, and green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions. The [categories](#) primarily utilized now are substantial, moderate, and low. This revised plan incorporates these new phasing designations in the headers of each focus area.

Depending upon the public health conditions in Carbon County, there could be additional actions, orders, or guidance provided by PDE and/or the Pennsylvania Department of Health (DOH). There may be times when the county moves into a different phase as public health indicators improve or worsen in our local area. The Palmerton Area School District's HSP accounts for changing conditions to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

Questions regarding the plan should be sent to the following email addresses:

General Plan Questions: pasd@palmerton.org

Technology Related Questions: tech.dept@palmerton.org

Note: We tried to highlight the main updates from the version that was school board approved in July. The highlighted information does not represent all of the updates that have been made or will be made in the future. Parents and employees are strongly encouraged to read the entire document. Please remember that this is a living document that may be updated in the future as needed. Parents are encouraged to check the [Frequently Asked Questions link](#) for relevant updates, too.

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Introduction: Key Strategies, Guidelines, Procedures and Addressing Community Spread

This action plan documents the Palmerton Area School District's thorough plan for each of the requirements outlined in the *Pennsylvania Department of Education's Preliminary Guidance for Phased Reopening of K-12 Schools*. The tables included identify a detailed summary describing the key strategies, guidelines, and procedures the PASD will employ to ensure the health and safety of stakeholders in the local education community. The HSP includes key information for employees, students, and families regarding the phased reopening of schools. Please be reminded that the purpose of the HSP is to address, as the name indicates, "health and safety" issues of the entire district. Other issues that are not directly related to health and safety will be addressed separately.

As required by PDE, our HSP was school board approved prior to the reopening of schools. It should be noted that this is a fluid document and, as such, may be changed based on PDE/DOH guidance. The plan will not be reauthorized by the Board of School Directors unless the change is needed for PDE approval. Guidance that mandates Board reauthorization of the HSP to ensure compliance will require a Board agenda item for action.

The following resolution was adopted and approved at the July 21, 2020 school board meeting:

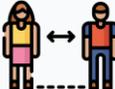
WHEREAS, the World Health Organization has declared the current outbreak of COVID-19 a global pandemic; and
WHEREAS, the Pennsylvania Department of Education has determined that the COVID-19 pandemic constitutes an "emergency" within the meaning of Section 520.1 of the Public School Code; and
WHEREAS, the Board of School Directors has determined that the risks COVID-19 presents to our students, faculty, and community requires an extraordinary response;
NOW THEREFORE, the Board finds and declares that the COVID-19 pandemic is an emergency within the meaning of Section 520.1 of the Pennsylvania School Code.

For the duration of said pandemic but in no event for any period exceeding four years, the Superintendent shall have the duty and the authority to develop a Health and Safety plan in a form and manner prescribed by the Pennsylvania Department of Education that ensures a minimum of 180 days of instruction, allowing for a minimum of 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level, employing any combination of in-person, virtual, and distance learning as the Superintendent deems appropriate to address the health and safety of students, faculty, and community, and the learning needs of students. Such instruction shall comply in full with the requirement of Chapter 4 of the regulations of the State Board of Education and with the curriculum standards published in accordance therewith.

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Plan Highlights

<p>Teaching & Learning</p> 	<p>The PASD is offering several options to meet the varying needs of our students. Parents will have the opportunity to select which option they prefer.</p>	<p>Hygiene Practices</p> 	<p>Staff and students are expected to adhere to hygiene practices set forth by CDC and DOH (handwashing, sanitizing, respiratory etiquette). Personal Protective Equipment (PPE) will be utilized by staff and students in accordance with current CDC and DOH recommendations.</p>
<p>Daily Wellness Checks</p> 	<p>Prior to leaving home, students and staff members are required to take their temperature. Anyone with a temperature of 100 or greater and/or experiencing COVID-19 symptoms should not report to school/work and should contact his/her healthcare provider.</p>	<p>School Visitors</p> 	<p>Non-essential visitors and volunteers will not be allowed to enter the school building. Essential visitors should schedule an appointment, will be required to wear a face covering and complete a COVID-19 questionnaire upon entry into the building.</p>
<p>Face Coverings</p> 	<p>It is expected that all staff and students will wear approved face coverings in accordance with the PA Department of Health (DOH)/ Governor's order(s). Students must provide their own approved face covering/mask. Parents should put in place a cleaning process at home which will allow for routine cleaning of face coverings/masks.</p>	<p>Transportation</p> 	<p>Bus riders must wear a face covering/mask. Buses will operate with a maximum of two students per seat if needed. Cleaning and disinfecting frequently touched surfaces will occur. Walking to school and parent drop-off/pick-up are encouraged.</p>
<p>Cleaning & Disinfecting</p> 	<p>All cleaning supplies will meet or exceed local, state, federal, and CDC recommendations and guidelines. PASD staff use approved disinfectant and a process that ensures the cleaning and disinfecting of high-touch surfaces.</p>	<p>Meals</p> 	<p>PASD will implement alternate meal serving methods and may utilize additional spaces to establish a minimum of 6 feet of social distancing during breakfast and lunches. Meal areas will be cleaned and disinfected before and after eating.</p>
<p>Students or Staff Showing COVID-19 Symptoms While at School</p> 	<p>Anyone showing signs of illness will be quarantined and sent home immediately. If a case of COVID-19 is confirmed, the Department of Health (DOH) will provide guidance related to contact tracing, testing, quarantine, etc. This may result in a change to the instructional method, classroom/school closure, and/or a transition to online learning.</p>	<p>Social Distancing</p> 	<p>The PASD is planning for 6 feet of social distancing at all times. An exact 6 feet distance may fluctuate at various points during the day depending on the room size, number of students in attendance, etc. We will maximize the amount of space between students whenever possible.</p>

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Focus Area #1	Substantial Transmission or Red Phase	Moderate Transmission or Yellow Phase	Low Transmission or Green Phase
The PASD will provide instruction in accordance with PDE/DOH recommendations .			
<p>Teaching and Learning</p> 	<p>Important Information: - Schools buildings and facilities are closed.</p> <p>Instruction: All instruction will be provided via remote learning and adhere to the Continuity of Education Plan.</p> <p>PASD Continuity of Education Plan</p>	<p>Please refer to the Low Transmission / Green Phase.</p>	<p>Instruction: - The district's primary instructional method at all grade levels will include live instruction provided by PASD teachers.</p> <p>The PASD recognizes and acknowledges that there may be families that prefer a full virtual option during these challenging and uncertain times.</p> <p>We believe that the options provided will give students structure and routine, while being flexible enough to allow parents to be included in the decision-making process that they believe is in the best interest of their child.</p> <p>Instructional Day: Elementary Level: Standard hours (no changes) Junior/Senior High: Dismissal will be at 2:05. The start time is unchanged.</p> <p>Please note that the Superintendent reserves the right to alter the instructional day as needed in accordance with the Resolution that was approved at the July 21 school board meeting.</p> <p>=====</p>

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<p>Teaching and Learning (cont.)</p> 			<p><u>PHASED, FULL RETURN TO IN-PERSON INSTRUCTION:</u> A full return to in-person instruction will be implemented based on careful consideration and balancing of the following:</p> <ol style="list-style-type: none">1. PDE/DOH Instructional Models During COVID-192. Parent/Guardian survey results3. Teacher survey results4. Administrative team recommendations <p><u>Phase-In Order:</u> Phase 1: Grades K-2 Phase 2: Grades 3-6 Phase 3: Junior Phase 4: Senior High</p> <p><u>Phase-In Start Dates:</u> Phase 1: Phase 1 will begin when 3 out of 4 weeks have been designated at the “low” transmission level in Carbon County Phase 2: Two-weeks after Phase 1 Phase 3: Two weeks after Phase 2 Phase 4: Two weeks after Phase 3</p> <p><u>Phase-In Options & Clarification:</u> OPTION 1: Full, in-person OPTION 2: Full virtual OPTION 3: Blue Bombers Academy</p> <ul style="list-style-type: none">- The hybrid option is removed once a phase is implemented.- The only switches that will be approved are those that occur at the end of a marking period, semester, or with the approval of the building principal.
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<p>Teaching and Learning (cont.)</p> 			<p>NOTE: Until the described phases are school board approved and implemented, the original options approved in July are listed below (with a few modifications) and will remain in effect:</p> <p>=====</p> <p><u>JULY'S APPROVED OPTIONS</u></p> <p>IMPORTANT: There are two main options listed below. Parents will have the opportunity to select which option they prefer. Changes to the selected option will only be allowed at designated times throughout the school year. Please review all options carefully.</p> <p><u>OPTION 1: HYBRID</u></p> <p>Hybrid learning is a combination of in-person instruction at school and remote instruction at home via the computer.</p> <p><u>Student Groups:</u> Each classroom will be divided into two groups, which have been assigned by the principal.</p> <p>Group 1: M & Tu: In-person W, Th, & F: Remote learning</p> <p>Group 2: W & Th: In-person M, Tu, & F: Remote learning</p> <p>NOTE: On the remote learning days during</p>
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<p>Teaching and Learning (cont.)</p> 			<p>the hybrid option, there will be a mixture of synchronous and asynchronous instruction. This will allow teachers to have autonomy in their classroom so that they can balance their in-person and at-home learners in a manner that works best for the curriculum, lesson, activities, etc. This means that the structure of the day and student schedules may vary within buildings and across the district. Principals will be in charge of working with the teachers in their building to determine remote learning schedules.</p> <p><u>OPTION 2: VIRTUAL</u></p> <ul style="list-style-type: none">- Parents can opt to have their child participate in virtual learning through remote instruction with a teacher.- Students will be enrolled in their school and assigned to a PASD teacher (or teachers) just as they would be if they were in the actual face-to-face school setting.- Students will be able to see and hear his/her teacher(s) conduct instruction and participate in lessons just as they would if they were physically in the classroom. <p><u>NOTE:</u></p> <p>The full virtual option will include a mixture of synchronous and asynchronous instruction. This will allow teachers to have additional autonomy in their classroom and balance their in-person and at-home learners in a manner that works best for the curriculum, lesson, activities, etc. This means that the structure of the day and</p>
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<p>Teaching and Learning (cont.)</p> 			<p>student schedules may vary within buildings and across the district. Principals will be in charge of working with the teachers in their building to determine remote learning schedules.</p> <p><u>Note for Teachers & Paraprofessionals:</u> Instruction will occur from the school/classroom unless directed and/or approved by the Superintendent.</p> <p><u>OPTION 3: CYBER SCHOOL</u> The PASD offers a full cyber academy option called Blue Bombers Cyber Academy. Although the instruction is accessed virtually, students <u>will not</u> receive live instruction with PASD teachers. For additional information regarding the district's cyber academy option, please contact Mr. Dan Heaney at dheaney@palmerton.org.</p> <p>=====</p> <p><u>Special Education Students</u> For additional information, please contact Mrs. Suzanne Rentschler at srentschler@palmerton.org.</p> <p>=====</p> <p><u>Targeted interventions and supports:</u> Additional instructional supports will be provided to at-risk students, students with disabilities, and English Language Learners.</p> <p>=====</p> <p><u>Internet Access:</u> If you do not have internet access at home, please contact your child's</p>
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<p>Teaching and Learning (cont.)</p> 			<p>principal for additional information. =====</p> <p><u>Traveling & Quarantining:</u> Parents/Students and employees should keep the following information in mind when planning vacations, trips, appointments, etc. that are out of the state or country. Please be aware that quarantining will be required as listed below:</p> <p><u>Traveling Within the United States:</u> -Please refer to the PA Department of Health's COVID-19 Information for Travelers website. Students and employees will be required to quarantine for 14 days upon return from a state on this list. - During this quarantine, students must attend class virtually. - Employees should contact the superintendent's office prior to traveling.</p> <p><u>Traveling Outside the United States:</u> -Please refer to the CDC's COVID-19 Travel Recommendations by Destination website. When traveling outside of the US, students and employees will be required to quarantine for 14 days upon return from a Level 3 High Risk country. -During this quarantine, students must attend class virtually. - Employees should contact the superintendent's office prior to traveling.</p>
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Focus Area #2	Substantial Transmission or Red Phase	Moderate Transmission or Yellow Phase	Low Transmission or Green Phase
The PASD will provide instruction in accordance with PDE/DOH recommendations .			
<p>Prevention Practices</p> 	<p><u>Important Information</u></p> <ul style="list-style-type: none"> - School buildings and facilities are closed. - Only essential staff may be required to report to work in person to carry out essential tasks. Whenever possible, essential staff should work from home. Other employees will work from home (as directed). - Virtual platforms should be used to conduct essential business and keep in-person reporting to an absolute minimum during school closures. <p><u>Cleaning, Sanitizing, Disinfecting, and Ventilation</u></p> <ul style="list-style-type: none"> - Cleaning, sanitizing, disinfecting will be performed in accordance with current CDC, and DOH guidelines. EPA approved products will be used in accordance with labeling requirements and staff will be trained on how to appropriately use these products <p><u>Prevention Practices</u></p> <ul style="list-style-type: none"> - Use website and/or other communication methods to inform parents, students, and staff about COVID-19 symptoms, preventative measures, good hygiene, and school/district specific protocols - Encourage COVID-19 testing as 	<p>Please refer to the Low Transmission / Green Phase.</p>	<p><u>District Cleaning Plan</u></p> <ul style="list-style-type: none"> - The district's cleaning plan is posted on the PASD website. The cleaning plan is a supplemental document that is used in conjunction with (not in lieu of) the district's HSP. <p><u>Masks/Face Shields</u></p> <ul style="list-style-type: none"> - Employees must wear an approved face covering (mask and/or face shield) at all other times unless otherwise designated in this plan. Face shields will be provided for all teachers, paraprofessionals, and other employees upon request. - Students are expected to bring their own mask to school every day. The district will have some extra masks available in case a student's original mask is soiled throughout the day (i.e. bloody nose, dropped on the floor, etc.) - We will follow the DOH/Governor's guidance at all times. <p><u>Cleaning, Sanitizing, Disinfecting, and Ventilation</u></p> <ul style="list-style-type: none"> - Cleaning, sanitizing, disinfecting will be performed in accordance with current CDC, and DOH guidelines. EPA approved products will be used in accordance with labeling requirements and staff will be trained on how to appropriately use these products

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<p>Prevention Practices (cont.)</p> 	<p>needed</p> <p><u>Cleaning, sanitizing and disinfecting</u></p> <ul style="list-style-type: none"> -continue routine cleaning and disinfecting for areas where minimal staff is utilizing facility -continue cleaning excessively touched items throughout day -areas not being used or occupied for 7 days or longer only need routine cleaning when reopening (virus does not live past the 7-day mark) <p><u>Materials, Resources and/or Supports Needed</u></p> <p>CDC Hand Hygiene</p> <p>CDC Disinfecting Your Facility</p> <p>CDC Protect Yourself</p> <p>CDC Symptoms</p> <p>CDC COVID-19 and Children</p> <p>CDC Communication Resources</p>		<p><u>Custodial Duties & Responsibilities</u></p> <p>Please refer to the district's cleaning plan for custodial information.</p> <p><u>Custodial/Maintenance PPE</u></p> <ul style="list-style-type: none"> - Masks, face shields, gloves, and safety glasses/goggles - Maintenance and custodial staff will be required to wear proper PPE for each daily task - Gloves will be changed frequently throughout the workday - Areas or surfaces should first be cleaned with soap and water <p><u>PPE Professional Development</u></p> <ul style="list-style-type: none"> - All staff will receive training on how to properly apply and remove PPE <p>CDC PPE Professional Development/Training</p> <p><u>Ventilation</u></p> <p>Please refer to the district's cleaning plan for ventilation information.</p> <p><u>Hygiene Practices for Students and Staff</u></p> <ul style="list-style-type: none"> - Staff and students are expected to adhere to hygiene practices set forth by CDC and DOH. - Staff and students will utilize PPE in accordance with current CDC and DOH recommendations. - Hand soap will be available in all bathrooms. - Hand sanitizer will be provided in all classrooms and high-traffic areas*. - Paper towels and no-touch trash cans will be in all bathrooms,
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<p>Prevention Practices (cont.)</p> 			<p>classrooms, and high-traffic areas.</p> <ul style="list-style-type: none"> - Teachers will review hygiene practices with their students on the first day of school. <p><u>Signage</u></p> <ul style="list-style-type: none"> - Signage will be posted at entrances, bathrooms, and throughout the facility in other high-traffic areas. <p><u>Limiting the sharing of materials among students</u></p> <ul style="list-style-type: none"> - Whenever possible, items should not be shared between students. - Items that may need to be shared (for example, laptops/computers) must be disinfected by the teacher after each use. Teachers will be provided with pre-soaked cleaning supplies and gloves. - Water fountains will be turned off. Students and staff will be encouraged to bring a full water bottle from home each day. <p><u>Cleaning Student Desks:</u></p> <p>Faculty and staff will assist with student desk cleaning as described in the district's cleaning plan.</p> <p><u>Materials, Resources and/or Supports Needed</u></p> <p>Signage samples</p> <p>Hand washing toolkit</p> <p>Types of PPE</p> <p>Personal Protective Equipment</p>
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Focus Area #3	Substantial Transmission or Red Phase	Moderate Transmission or Yellow Phase	Low Transmission or Green Phase
The PASD will provide instruction in accordance with PDE/DOH recommendations .			
Transportation 	Schools are closed, so transportation is not needed.	Please refer to the Low Transmission / Green Phase.	<p><u>Daily Student Health Screening</u></p> <ul style="list-style-type: none"> - Parents are expected to conduct the daily student wellness screening with their child/children each morning before school. <p><u>Bus Stops</u></p> <p>The PASD agrees to enforce the following steps:</p> <ul style="list-style-type: none"> - Parents/Guardians will be encouraged to stay at the bus stop with their child to provide adequate supervision and encourage and/or enforce social distancing. - Masks are required at the bus stop. <p><u>George's Transportation Co. agrees to take the following steps:</u></p> <ul style="list-style-type: none"> - Employees will be instructed to screen for symptoms of illness and take their own temperature every morning. They will be directed to stay home if ill. - Bus drivers will receive training to ensure proper cleaning of the buses. - Symptomatic or sick employees will not be permitted on the bus. - Symptomatic or sick students will be sent home if a parent is at the bus stop when picked up. If not, the driver will put the student in a designated seat at the front of the bus away from other children. Upon arrival at the school, the principal and/or nurse will be immediately

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<p>Transportation (cont.)</p> 			<p>notified. The student will be taken to the nurse's office and screened for symptoms.</p> <p style="text-align: center;"><u>Riding the Bus</u></p> <p><u>The PASD agrees to enforce the following steps:</u></p> <ul style="list-style-type: none"> - Students will be required to wear face shields and/or masks when entering, riding, and exiting the bus. - Students will be required to sit in their assigned seat. - Siblings will be seated together. - Students will not consume food/drinks on the bus. <p><u>George's Transportation Co. agrees to take the following steps:</u></p> <ul style="list-style-type: none"> - Buses will operate with no more than 2 students per seat to the maximum extent possible. - Tape will be used to put an "X" on each seat to indicate where students are required to sit. - An assigned seating chart will be created and available on each bus. - Bus drivers will be required to wear face shields and/or masks when students enter, ride, and exit the bus. Drivers must wear a mask at all times when students are present. Guidance from Governor Wolf's office will be followed regarding exceptions. - Students will be encouraged to open the windows when the weather is appropriate. - Drivers will not consume food/drinks on the bus. <p style="text-align: center;"><u>Preventative Measures</u></p> <p><u>The PASD agrees to provide the following steps:</u></p>
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<p>Transportation (cont.)</p> 			<ul style="list-style-type: none"> - Parents are expected to conduct the daily student wellness screening with their child/children each morning before school. - School personnel reviewed bus rules, bus stop rules, mask enforcement guidelines, etc. on the first day of school. <p><u>George's Transportation Co. agrees to take the following steps:</u></p> <ul style="list-style-type: none"> - High-touch surfaces on all buses will be disinfected after each scheduled run. - Hand sanitizer will be provided for drivers and students. - Bus drivers will be required to wash hands before and after shifts. - PPE will be provided for bus drivers. - Posters encouraging staying at home when sick, covering coughs and sneezes, and washing hands often will be placed on the bus in sight of all passengers. - Buses will be aired out when not in use. <p><u>Field Trips:</u></p> <ul style="list-style-type: none"> - Field trips will not be permitted until further notice. This includes Community Based Instruction trips planned through the special education department. <p><u>Materials, Resources and/or Supports Needed</u></p> <p>Types of PPE</p> <p>CDC What bus transit operators need to know about COVID-19</p> <p>CDC Educational Materials</p>
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Focus Area #4	Substantial Transmission or Red Phase	Moderate Transmission or Yellow Phase	Low Transmission or Green Phase
The PASD will provide instruction in accordance with PDE/DOH recommendations .			
<p>Entering School Buildings</p> 	<p><u>Important Information:</u></p> <ul style="list-style-type: none"> - Schools buildings and facilities are closed. - Only essential staff may be required to report to work in person to carry out essential tasks. Whenever possible, essential staff should work from home. - Other employees, including teachers, will work from home. - Virtual platforms should be used to conduct essential business and keep in-person reporting to an absolute minimum during school closures. <p><u>Visitors</u> Visitors are not allowed.</p> <p><u>Materials, Resources and/or Supports Needed</u> Coronavirus Warning Poster for Business Entrances</p>	<p>Please refer to the Low Transmission / Green Phase.</p>	<p><u>Visitors:</u></p> <ul style="list-style-type: none"> - The only visitors allowed in the school will be law enforcement, Children and Youth employees, TSS, BSC, IU employees and other non-PASD employees who are providing services identified in a child's IEP or medical health plan. - Parents will need to wait outside if picking up their child from school. Office personnel will bring the child to the front door to meet the parent. - The only exceptions will be extreme behavioral and/or medical issues, which will be solely at the discretion of the principal. -Volunteers are not permitted. <p><u>Meetings:</u></p> <ul style="list-style-type: none"> - Remote meetings are <u>strongly encouraged</u> whenever possible. This includes, but is not limited to, IEP meetings, parent/teacher conferences, PTO meetings, booster/athletic meetings, and school board meetings. - If a meeting can be held remotely, it should be conducted in this manner. - Please refer to Focus Area #8 regarding "Large Group Gatherings" for additional requirements and guidance. <p><u>Permissible visitors (as identified previously) must follow these</u></p>

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<p style="text-align: center;">Entering School Buildings (cont.)</p> <div style="text-align: center;">  </div>			<p><u>screening procedures upon entrance or they will be directed to leave:</u></p> <ul style="list-style-type: none"> - Visitors are required to take their own temperature prior to coming to the school and remain at home if warranted. - Visitors must call/ring the front office before entering. Screening of symptoms of illness will be required for staff and visitors prior to entering the school. - Temperature checks will be required before entering buildings - completion of Daily Wellness Screening Questionnaire - Symptomatic or sick visitors will not be permitted into the school. - Face coverings/masks will be required for all visitors entering the building and while visiting the building. <p><u>Preventative Measures:</u></p> <ul style="list-style-type: none"> - Signage will be posted at entrances to communicate how to stop the spread of COVID-19 symptoms, preventative measures (including staying home when sick), proper hygiene, and school/district specific protocols. - Spaced lines marked to enter the building, designate entrance and exit flow paths, and promote social distancing will be provided. - Hand sanitizer will be accessible for all visitors. - Meeting rooms will be sanitized at the conclusion of the meeting. <p><u>Staff and Students:</u></p> <ul style="list-style-type: none"> - Symptomatic or sick employees, students and visitors will not be permitted into the school.
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<p>Entering School Buildings (cont.)</p> 			<p>- Wellness screening procedures have been created for employees</p> <p>School-Specific Procedures Please refer to the building-level health and safety plans for details.</p>
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Focus Area #5	Substantial Transmission or Red Phase	Moderate Transmission or Yellow Phase	Low Transmission or Green Phase
The PASD will provide instruction in accordance with PDE/DOH recommendations .			
<p>Serving Meals</p> 	<p>Schools are closed, so meals will not be served.</p>	<p>Please refer to the Low Transmission / Green Phase.</p>	<p>Serving Models:</p> <ul style="list-style-type: none"> - Meals must be served in a location where 6 feet of social distancing can be provided. - Alternate locations (such as the gym) should be considered. - Meals can only be served in the cafeteria if all of the following guidelines are met: <ul style="list-style-type: none"> • Spaced serving lines (marked on floors) • Spaced seating at least 6 feet apart • Longer meal periods for more staggered meal delivery <p>Safety Items</p> <ul style="list-style-type: none"> - Staff and students will be required to wash hands or use hand sanitizer before and after meal service. - Staff will be required to wear face masks/coverings during meal preparation and service. - Hand sanitizer will be available for students and staff. - While wearing PPE, a cafeteria department employee will enter all student payment information on the terminal. - Disposable plates, utensils will be utilized as needed. - Sharing food, drinks, and/or utensils is not permitted. - Hand sanitizer will be accessible for all visitors.

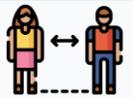
Palmerton Area School District

Path to Reopening Schools: Health and Safety Plan – Updated Version- Board Approved on 10/6/20

<p>Serving Meals (cont.)</p> 			<p>- Cleaning of high-touch surfaces will be conducted after each meal service</p> <p><u>Preventative Measures</u></p> <ul style="list-style-type: none">- Spaced lines will be marked to enter the cafeteria and serving lines- Designated entrances and exits to assist with flow paths to serving lines will be visibly marked.- The principal will create a meal schedule that allows additional time between sections/periods if needed for appropriate cleaning.- Posters encouraging covering coughs and sneezes, and washing hands often will be placed in cafeteria in sight of all students and staff <p><u>School-Specific Procedures</u></p> <ul style="list-style-type: none">- Please refer to each school's building plan for information. <p><u>Materials, Resources and/or Supports Needed</u></p> <p>Types of PPE</p> <p>CDC Educational Materials</p>
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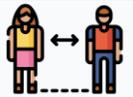
Palmerton Area School District

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Focus Area #6	Substantial Transmission or Red Phase	Moderate Transmission or Yellow Phase	Low Transmission or Green Phase
The PASD will provide instruction in accordance with PDE/DOH recommendations .			
<p style="text-align: center;">Social Distancing and Other Safety Protocols</p> 	<p>Important Information:</p> <ul style="list-style-type: none"> - Schools buildings and facilities are closed. - Only essential staff may be required to report to work (in person) to carry out essential tasks. Whenever possible, essential staff will work from home. - Virtual platforms should be used to conduct essential business and keep in-person reporting to an absolute minimum during school closures. 	<p>Please refer to the Low Transmission / Green Phase.</p>	<p><u>Classroom/Learning Space and Recess</u></p> <ul style="list-style-type: none"> - Approximately 6 feet of separation (to the maximum extent feasible among students and staff) will be provided in all classrooms. - During recess, 6 feet is required. July 16 DOH/PDE Guidance <p><u>Cafeteria</u></p> <ul style="list-style-type: none"> - Meals will be served in a location where 6 feet of social distancing can be provided. - Alternate locations (such as the gym) should be considered if needed. - Please see Focus Area #5 for additional details. <p><u>Buses</u></p> <ul style="list-style-type: none"> - Buses will operate with approximately 24 students per bus, with a maximum of 2 per seat if needed. - Tape will be used to put an “X” on each seat to indicate where students are required to sit. - Please see Focus Area #3 for additional details. <p><u>Materials, Resources and/or Supports Needed</u></p> <p>Types of PPE Signage Samples Floor markings- Tape</p>

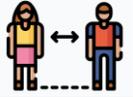
Palmerton Area School District

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Focus Area #7	Substantial Transmission or Red Phase	Moderate Transmission or Yellow Phase	Low Transmission or Green Phase
The PASD will provide instruction in accordance with PDE/DOH recommendations .			
<p>Transitioning in Congregate Settings</p> 	<p>School buildings are closed, so this focus area is n/a.</p>	<p>Please refer to the Low Transmission / Green Phase.</p>	<p><u>District/School Transitioning Considerations</u></p> <ul style="list-style-type: none"> - We will limit mixing between groups (to the maximum extent feasible based on student schedules, IEP needs, etc.). <p><u>Arrival & Dismissal:</u></p> <ul style="list-style-type: none"> - The administration and bus company will work together to devise a plan that allows for staggered bus drop-off and pick-up. - Specific details regarding walkers, bus students, door use, etc. will be outlined in each building plan's procedures and guidelines. The junior and senior high school will work together on this section because they have the same start/end times. - Bus hall at the secondary level is eliminated. <p><u>Meal Service</u></p> <ul style="list-style-type: none"> - Please refer to each building level plan for additional details. <p><u>Handwashing/Hand Sanitizing Before/After Meals</u></p> <ul style="list-style-type: none"> - Please refer to each building level plan for additional details. - Hand sanitizer dispensers will be available for student/staff use. <p><u>Staggering the use of communal spaces and hallways</u></p> <p>Please refer to each building level</p>

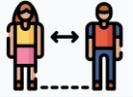
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<p>Transitioning in Congregate Settings (cont.)</p> 			<p>plan for additional details.</p> <p><u>For class changes and other transitions throughout the school day:</u></p> <ul style="list-style-type: none">- Additional time for transitions will be provided.- Lanes in the hallways will be created and marked to keep students separated.- Principals will plan staggered class changes (i.e. by hall, odd/even room numbers, grade/discipline) to decrease the number of students in hallways at one time- Whenever possible, the teachers will change classrooms instead of the students. <p><u>Lockers</u></p> <ul style="list-style-type: none">- Please refer to the high school building plan for additional details. <p><u>Bathrooms</u></p> <ul style="list-style-type: none">- Please refer to each building level plan for additional details. <p><u>Other Areas</u></p> <ul style="list-style-type: none">- Please refer to each building level plan for additional details. <p><u>General Preventative Measures (as applicable in each school)</u></p> <ul style="list-style-type: none">- Principals will designate entrances and exit flow paths to serving lines in the cafeteria (if/when applicable)- Posters encouraging covering coughs and sneezes, washing hands often, etc. will be placed in high-traffic areas in sight of all students and staff.- As a preventative measure,
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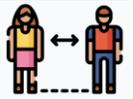
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<p>Transitioning in Congregate Settings (cont.)</p> 			<p>spaced lines will be marked to enter the cafeteria and serving lines (to the maximum extent possible)</p> <ul style="list-style-type: none">- Hand sanitizer will be available in all classrooms, cafeteria, etc.- Cafeteria tables will be cleaned in between each lunch period. <p><u>Materials, Resources and/or Supports Needed</u></p> <p>Signage to be Posted (samples)</p>
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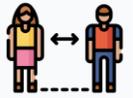
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Focus Area #8	Substantial Transmission or Red Phase	Moderate Transmission or Yellow Phase	Low Transmission or Green Phase
The PASD will provide instruction in accordance with PDE/DOH recommendations .			
<p>Large Group Gatherings</p> 	<p>School buildings are closed, so this focus area is n/a.</p> <p>Abide by the maximum number of people allowed as defined by Governor's current statewide order</p>	<p>Please refer to the Low Transmission / Green Phase.</p>	<p>Limitations</p> <ul style="list-style-type: none"> - Outdoor events and gatherings (including sporting events) of more than 250 people are prohibited. - Indoor events and gatherings of more than 25 people are prohibited. (Classrooms are not included in this mandate.) - The district reserves the right to lessen this number as needed at the directive of the Board and/or Superintendent. - Virtual meetings/events are required whenever possible. <p>Preventative Measures</p> <ul style="list-style-type: none"> - The district will not hold events that exceed the maximum number of people allowed to congregate as defined by Governor Wolf's team - Mitigate the congregation of students in parking lots and common areas. - Stagger the schedule for large group gatherings (i.e. recess and school meals) - Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces – as weather permits) for social distancing <p>Fire Drills</p> <ul style="list-style-type: none"> - All schools will abide by the maximum number of people allowed to congregate as defined by the Governor.

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<p>Large Group Gatherings (cont.)</p> 			<ul style="list-style-type: none">- We will maintain social distancing guidelines to the maximum extent possible during drills.- Principals will conduct all drills in accordance with public school code of 1949 - 1949 Act 14 - Pa General Assembly and your school's Emergency Operations Plan.- In order to better practice social distancing, principals will consider utilizing a multi-faceted response approach such as modified building and classroom evacuations. <p><u>Materials and Resources</u></p> <p>10/6/20 Updated Gathering Limits from Governor Wolf and the DOH</p>
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Focus Area #10	Substantial Transmission or Red Phase	Moderate Transmission or Yellow Phase	Low Transmission or Green Phase
The PASD will provide instruction in accordance with PDE/DOH recommendations .			
<p>Protecting Students and Staff</p> 	<p>Important Information:</p> <ul style="list-style-type: none"> - Schools buildings and facilities are closed. - Only essential staff may be required to report to work (in person) to carry out essential tasks. Whenever possible, essential staff should work from home. - Other employees will work from home. - Virtual platforms should be used to conduct essential business and keep in-person reporting to an absolute minimum during school closures. 	<p>Please refer to the Low Transmission / Green Phase.</p>	<p>Daily Pre-Screening: Students: Parents are required to pre-screen their child/children each morning before the start of school.</p> <p>Students: At-home Daily Pre-Screening Questions for Parent Use</p> <p>Daily Pre-Screening: Employees</p> <p>Employee Wellness Guidelines</p> <p>Employees: Daily Pre-Screening Questions</p> <p>High Risk Definition: The CDC identifies those who may be at a higher risk for serious illness as people over the age of 65, people with chronic lung disease, people who are immunocompromised, people who are severely obese (BMI of 40 or over), people with diabetes, people with chronic kidney disease who are on dialysis, and people with liver disease.</p> <p>Protecting students and staff at high risk for severe illness</p> <ul style="list-style-type: none"> - Staff had the opportunity to self-identify as high risk so accommodations can be made prior to returning to face-to-face instruction.

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<p style="text-align: center;">Protecting Students and Staff (cont.)</p> <div style="text-align: center;">  </div>			<p><u>Use of face masks and/or face shields by all staff</u></p> <ul style="list-style-type: none"> - All employees are required to wear a face covering/mask. <p><u>Use of face coverings/masks by students:</u></p> <ul style="list-style-type: none"> - Students are required to wear a face covering/mask unless, as stated in the July 16 DOH/PDE Guidance, they have a “medical or mental health condition or disability, documented in accordance with Section 504 of the Rehabilitation Act or IDEA, that precludes the wearing of a face covering in school.” - During outdoor recess, outdoor PE class, and/or lunch masks can be removed when 6 feet of social distancing is consistently maintained. - Additional “mask breaks” may be built into each individual building level plan at the discretion of the principal. <p><u>Check-ins with vulnerable students:</u></p> <p>At each school, the principal (or a designee) will check in on vulnerable students on a daily basis. The nurse and special education office should be consulted to assist with the identification of students.</p> <p><u>Unique safety protocols for students with complex needs or other vulnerable individuals</u></p> <ul style="list-style-type: none"> - The nurse and special education office should be consulted to assist with the identification of students. - Allow vulnerable students to
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<p>Protecting Students and Staff (cont.)</p> 			<p>complete their coursework virtually - Allow an early transition for vulnerable students to go to classes</p> <p><u>Point of Contact</u> The Superintendent is the point-of-contact with local health officials, local doctors, and the DOH. These individuals have provided and will continue to provide guidance when/as needed but will not be identified in this plan by name.</p> <p><u>Materials & Resources</u> "Determining FFCRA Eligibility" webtool Lehigh Valley COVID-19 Testing Locations PA COVID-19 Testing Locations St. Luke's "Feeling Sick" Coronavirus Information</p>
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Focus Area #11	Substantial Transmission or Red Phase	Moderate Transmission or Yellow Phase	Low Transmission or Green Phase
The PASD will provide instruction in accordance with PDE/DOH recommendations .			
<p>When a Student, Staff Member, or Visitor Becomes Sick</p> 	<p><u>Important Information:</u></p> <ul style="list-style-type: none"> - Schools buildings and facilities are closed. - Only essential staff may be required to report to work (in person) to carry out essential tasks. Whenever possible, essential staff should work from home. - Other employees will work from home. - Virtual platforms should be used to conduct essential business and keep in-person reporting to an absolute minimum during school closures. 	<p>Please refer to the Low Transmission / Green Phase.</p>	<p><u>Note:</u> Medical information and guidance is changing regularly and will be followed as directed by the Superintendent.</p> <p><u>COVID Cases:</u></p> <ul style="list-style-type: none"> - We will follow guidance from PDE/DOH regarding when/if classrooms/schools should close. - All contact tracing is conducted solely by the DOH. The PASD will cooperate with providing contact information as needed. <p><u>Isolating or Quarantining</u></p> <p><u>What will happen if someone becomes symptomatic during school hours?</u></p> <p>The student or teacher will leave the classroom immediately and report to the nurse's office. The nurse will fully assess the individual, which will include a temperature check, questions about pre-existing conditions, prior travel history, etc. As the situation warrants, the nurse should contact a child's parent for pick-up and a referral for further medical care. Staff and students with elevated temperatures will leave the building regardless of cause. The teacher/student's desk will be</p>

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<p>When a Student, Staff Member, or Visitor Becomes Sick (cont.)</p> 			<p>sanitized and disinfected prior to further usage. The student/teacher would then need to either get a COVID-19 test or medical clearance return. The school should continue to operate as normally as possible until additional information becomes available on the student/teacher's status. It must be noted that there are many common reasons other than COVID-19 that could explain someone not feeling well at a particular time. Notifications would not be warranted at this time.</p> <p><u>Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols</u></p> <ul style="list-style-type: none"> - District website - Electronic distribution of information - Other forms of communication (such as a press release to the local media) may be used as well <p><u>Quarantine Room</u> Each school will have a designated room available for symptomatic students and staff. This room will be specified on each building level plan.</p> <p><u>Students/Teachers Who Test Positive for COVID-19:</u></p> <ul style="list-style-type: none"> - When there is a positive case, a letter will be posted on the website and a "robo" phone call will be made. - All contact tracing will occur by the DOH. - The district will follow guidance from the PDE/DOH.
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<p>When a Student, Staff Member, or Visitor Becomes Sick (cont.)</p> 			<p><u>Point of Contact</u></p> <p>The Superintendent is the point-of-contact with local health officials, local doctors, and the DOH. These individuals have provided and will continue to provide guidance when/as needed but will not be identified in this plan by name.</p>
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Focus Area #12	Substantial Transmission or Red Phase	Moderate Transmission or Yellow Phase	Low Transmission or Green Phase
The PASD will provide instruction in accordance with PDE/DOH recommendations .			
<p style="text-align: center;">Sports and Extra-Curricular Activities</p> 	<p>School buildings are closed, so this focus area is n/a.</p>	<p>Please refer to the Low Transmission / Green Phase.</p>	<p><u>Elementary Recess</u></p> <ul style="list-style-type: none"> - Recess will be provided when the teacher can assure that 6 feet of social distancing can occur. When this occurs, masks can be removed. - Outdoor recess is encouraged whenever possible. - Playground equipment cannot be used until further notice. - Recess times should be staggered as much as possible. - Recess procedures will be specified in each building level plan. <p><u>PE Class</u></p> <ul style="list-style-type: none"> - PE class will be provided in an area where the teacher can assure that 6 feet of social distancing can occur. When this occurs, masks can be removed. - Outdoor PE class is encouraged whenever possible. <p><u>Clubs/Extracurricular Activities</u></p> <ul style="list-style-type: none"> - All PASD approved clubs and extracurricular activities must be school board approved. - Once school board approved, the advisor must complete and submit a Health and Safety Plan to the school principal for approval. - Once approved, plans will be posted on the district website. - Club/Extracurricular Health and Safety Plans do not require school board approval. - Please refer to the "Limitations"

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<p>Sports and Extra-Curricular Activities (cont.)</p> 			<p>section of Focus Area #8 for gathering information.</p> <p>Sports</p> <ul style="list-style-type: none">- Coaches must follow the PASD Resocialization Plan.- PIAA guidance will be followed regarding the sports season when school board approved.- Please refer to the “Limitations” section of Focus Area #8 for gathering information. These limitations apply to sporting events until further notice.- Please refer to the Spectator Guidelines FAQ page for additional information. <p>Materials & Resources</p> <p>PASD Resocialization Plan</p> <p>PA Guidance for All Sports Permitted to Operate During the COVID-19 Disaster Emergency</p> <p>Clubs/Extracurricular Activities Health and Safety Plan Template</p>
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Focus Area #13	Substantial Transmission or Red Phase	Moderate Transmission or Yellow Phase	Low Transmission or Green Phase
The PASD will provide instruction in accordance with PDE/DOH recommendations .			
Other/ Miscellaneous	School buildings are closed, so this focus area is n/a.	Please refer to the Low Transmission / Green Phase.	Coordination with the following organizations will occur: <ul style="list-style-type: none"> - CCTI (high school students) - LVCC (Pre-K classrooms) - CLIU21 (special education) - Leon George (transportation) - Local child cares - All other outside organizations and leases

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Type of Reopening

Based on your county's current designation and local community needs, which type of reopening has your school entity selected? **(SELECT ONE BOX BELOW)**

- Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
- Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).
- Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening): **August 31, 2020**

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District Level Pandemic Team

Listed below are the names of those who provided input, updates, and guidance into the district-level health and safety plan.

Individual(s)	Stakeholder Group Represented
Dr. Jodi Frankelli	Superintendent
Dan Heaney	District Administration
Ryan Kish	District Administration
Suzanne Rentschler	District Administration
Joe Faenza	Facilities Department
Mary Brumbach	Principal
Christine Steigerwalt	Principal
Rich DeSocio	Principal
Paula Husar	Principal
Timothy Lynch	Interim Principal
Michelle Muffley	Teachers, PAEA President
Tammy Muniz	Teachers, PAEA Vice President
Laura Thomas	Nursing Staff
Megan Zurn	Nursing Staff
Michelle Bisbing	Nursing Staff
Timothy Kleintop	Nursing Staff

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Christine Greenzweig	PAESSP, President
Kathleen Fallow	School Board, President
Audrey Larvey	School Board, Vice President
Kate Baumgardt	School Board
Sherry Haas	School Board
Brandon Mazepa	School Board
Earl Paules	School Board
Tammy Recker	School Board
Barry Scherer	School Board
Doris Zellers	School Board
Parents/Guardians	All parents were given opportunities to provide input via surveys that were conducted in June, July, and September.
Leon George	Transportation/Bussing
Rose LeVan	Metz / Dining Services
Andrew Chandler	Metz / Dining Services

The Superintendent is the established point-of-contact with local health officials, local doctors, and the DOH. These individuals/organizations have provided and will continue to provide guidance when/as needed but will not be identified in this plan by name.

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Building Level Pandemic Teams

As referenced throughout this document, there is a building specific plan for each PASD school. Principals created building level pandemic teams to gather input and feedback from stakeholders during the creation of each document. Faculty, staff, parents, and others were directed to contact the building principal if interested in serving on this team. There are many people who provided their assistance in developing these plans. Those people are identified on each individual plan.

Please click on the links below to access each building level plan:

[Senior High](#)

[Junior High](#)

[Towamensing](#)

[Palmer/Parkside](#)

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Roles and Responsibilities for Health and Safety Preparedness and Response Planning

- Prevent accidents, injuries, and work/school-related illnesses in the schools.
- Create and implement health and safety policies in accordance with the latest legislation and to ensure that these policies are implemented by staff.
- Create and implement health and safety procedures/protocols/practices in accordance with the latest guidance and recommendations for the Department of Health (DOH) and Center for Disease Control (CDC) and to ensure that these procedures/protocols/practices are implemented by staff.
- Create a Health and Safety Plan and ensure it is regularly updated to reflect any changes to the law and/or guidance from federal, state, and local health officials. It's their responsibility.
- Ensure that each member of staff is aware of and adheres to the Health and Safety Plan.
- Provide regular inspections and risk assessments and ensure that any hazards or defects are rectified immediately.
- Maintain records and thoroughly investigate any accident, community spread illness, and recommend any improvements in health and safety standards if required.
- Provide training to all staff in health and safety issues and advise them on protective clothing and equipment where necessary.
- Serve as the key point of contact for any member of staff who has a query or concern regarding the health and safety of the workplace.
- Work closely with management, as well as health and safety inspectors.

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Health and Safety Plan Professional Development / Training

The success of this plan requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. Professional learning plans are documented with the following components listed in the table below. This section will be updated throughout the summer as planning is finalized at all levels.

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and/or Supports Needed	Start Date	Completion Date
COVID-19 CASD Custom Training: <ul style="list-style-type: none"> ● Coronavirus Awareness ● Coronavirus: Managing Stress & Anxiety ● Coronavirus: CDC Guidelines for Making and Using Cloth Face Coverings ● Coronavirus: Cleaning and Disinfecting Your Workplace 	All employees	Dan Heaney	Safe Schools Online Training or Group Face to Face Training	Device and Internet Connection	August 2020	By the first day of school
COVID-19	Students	Teachers	Teachers will provide students with general COVID related information on the first day of school.	Traditional Instruction, Morning Announcements, Hallway Signage, Daily Reminders, etc.	First day of school	Repeated as needed
Technology-themed training	Teachers	Jodi Frankelli & Dan Heaney	- Possible “flex” option for training teachers over the summer - This is tentative at this point. Further discussions will need to occur prior to moving further.	Computer/Laptop	TBD	By the first day of school

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Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules is critical. The district has established and will maintain ongoing communication with local and state health authorities to determine current mitigation levels in the county and surrounding counties. Health and Safety Plan Communications is documented with the following components listed in the table below.

This section of the plan will be updated as needed.

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
General information provided to the community in my opening letter on the superintendent's page.	PASD Community	Jodi Frankelli, Ed.D. Superintendent	Website	July 1, 2020	ongoing
The public was notified that the plan's tentative release date is July 15.	PASD Community	Jodi Frankelli, Ed.D. Superintendent	School board workshop (via Zoom)	July 7, 2020	July 15, 2020 (with ongoing updates as needed)
Decision Tree	PASD Community	Jodi Frankelli, Ed.D. Superintendent	Website	August 2020	
Building-Level Plans discussion and dissemination	Parents, Students, & Staff at each building	Principal	Zoom meetings or another method at the discretion of the principals	August 2020	
HSP updates	PASD Community	Jodi Frankelli, Ed.D. Superintendent	Zoom school board meetings- Presentations	July 2020	ongoing

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Website Recommendations

There are many valuable resources available for staff, parents, and students. The list provided below highlights some of the online resources that are available. Others have been provided throughout this document.

- CDC Considerations for Schools: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html>
- CDC the Schools Decision Tree: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/Schools-Decision-Tree.pdf>
- CDC the Interim Guidance for Schools and Day Camps: <https://www.cdc.gov/coronavirus/2019-ncov/downloads/php/CDC-Activities-Initiatives-for-COVID-19-Response.pdf#page=46>
- Process to Reopen Pennsylvania: <https://www.governor.pa.gov/process-to-reopen-pennsylvania/>
- CDC People Who Need Extra Precautions: <https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/index.html>
- CDC Print Resources: <https://www.cdc.gov/coronavirus/2019-ncov/communication/print-resources.html?Sort=Date%3A%3Adesc>
- CDC Considerations for Youth Sports: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/youth-sports.html>
- PA Guidance for Businesses Permitted to Operate During the COVID-19 Disaster Emergency to Ensure the Safety and Health of Employees and the Public: <https://www.governor.pa.gov/wp-content/uploads/2020/06/20200504-COVID-19-Business-Guidance.pdf>
- DOH Guidance on Home Isolation or Quarantine and Returning to Work: <https://www.health.pa.gov/topics/Documents/Diseases%20and%20Conditions/Quarantine-Isolation%20Work%20Guidance.pdf>
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- AAP Interim Guidance to School Re-entry: <https://www.aappublications.org/news/2020/06/26/schoolreopening062620>
- Pennsylvania School Reopening Task Force Report: https://www.psba.org/wp-content/uploads/2020/06/School-Reopening-Task-Force-Report_FINAL-061820.pdf
- Faust's Compensatory Services Determination Process chart: <https://drive.google.com/file/d/1bqq06Im6jNyTFVnpQB5ld81yIObHbTE/view>
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Palmerton Area School District

Path to Reopening Schools: Health and Safety Plan – Updated Version- Board Approved on 10/6/20

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for Palmerton Area School District reviewed and approved the Phased School Reopening Health and Safety Plan on July 28, 2020. Revisions were reviewed and approved on October 6, 2020.

The plan was approved by a vote of:

Yes No

Affirmed on: **July 28, 2020 (original) and October 6, 2020 (revisions)**

By:

Kathleen Fallow, PASD School Board President

**Electronic signatures on this document are acceptable using one of the two methods detailed below.*

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.