

# NHS INFORMATION SHEET

(Print all information)

LAST NAME: \_\_\_\_\_

FIRST NAME: \_\_\_\_\_

MIDDLE NAME: \_\_\_\_\_

PARENT'S FULL NAME(S):

\_\_\_\_\_  
\_\_\_\_\_

MAILING ADDRESS:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

TELEPHONE NUMBER:

\_\_\_\_\_

STUDENT'S EMAIL ADDRESS:

\_\_\_\_\_

**Please Note: Declaration Page at end of the packet must be signed by the applicant and a parent/guardian**

## **Palmerton National Honor Society**

### **COVID Addendums for the 2020-2021 School Year Application Information**

Due to the ongoing Covid-19 pandemic, some NHS requirements have been changed to accommodate students interested in applying for NHS induction for the 2020-2021 school year

1. Applications will be distributed to those with a GPA of 3.5 or higher (based on the end of Marking Period 1 of the 2020-2021 School Year) on Friday October 30<sup>th</sup>
2. Deadline for Returning an Application in person or via email is Monday November 16<sup>th</sup> by 215PM
3. Prospective Applicants will be notified of status by Thursday November 19<sup>th</sup>
4. Induction will be held in December, TBD
5. The Community Service Requirement will drop from 45 hours to 20 hours.
6. Students who need hours can visit these websites to find volunteer opportunities virtually
  - a. <http://leadasap.ysa.org/gysd/#ideas>
  - b. [www.pointsoflight.org/virtual-volunteering-opportunities](http://www.pointsoflight.org/virtual-volunteering-opportunities)
  - c. [www.goodmorningamerica.com/living/story/virtual-volunteeringways-volunteer-home-time-coronavirus-69741410](http://www.goodmorningamerica.com/living/story/virtual-volunteeringways-volunteer-home-time-coronavirus-69741410)
  - d. DoSomething.org
7. Students should see Mr. Knoll before doing community service in the community or virtually to make sure it will count towards their required numbers
8. The evidence in all categories will be waived for this application year
9. Teacher recommendations will jump from 3 to 5, with an option of 1 of the 5 being an outside person
10. If the Covid-19 pandemic has hindered your ability to apply, you may submit a written letter, along with your application packet, explaining how the pandemic has affected your ability to meet the requirements and

The Major Change for this Year is the Change in the Rubric due to Covid-19. Please Read through the Rubric and if you have any questions, please reach out to Mr. Knoll at [aknoll@palmerton.org](mailto:aknoll@palmerton.org)

**PALMERTON AREA HIGH SCHOOL**  
**NATIONAL HONOR SOCIETY**

NAME \_\_\_\_\_  
(PLEASE PRINT)

GRADE (YEAR) \_\_\_\_\_

***PLEASE READ ENTIRE FORM CAREFULLY***

The purpose of this form is to aid the Faculty Council of the Palmerton Chapter of the National Honor Society in evaluating you for membership. If you feel that you meet the Scholarship, Character, Leadership, and Service Requirements, you are eligible to apply for membership.

Please complete and return this application to Mr. Knoll no later than **Monday, November 16th by 2:15 PM**. *Under NO circumstances* will forms be accepted late. Completion of the forms does not guarantee acceptance.

Notification of accepted new members will be given approximately two to three weeks after applications are due. The 2020-2021 Induction Ceremony of new members into the National Honor Society will be held on **TBD in December 2020**, in the high school auditorium.

## **National Honor Society**

**Scholarship:** The standard for scholarship for the Palmerton National Honor Society Chapter is:

- Cumulative grade point average of 3.5 or better (A student will not be accepted in the chapter with less than a 3.5 GPA). A student cannot have failed a class in high school or in a dual-enrollment class, even if he/she has a 3.5 GPA or higher.

**Leadership:** The student exercises leadership:

- Is resourceful in proposing new problems, applying principles, and making suggestions
- Demonstrates initiative in promoting school activities
- Exercises positive influence on peers and upholding school ideals
- Contributes ideas that improve the civic life of the school
- Is able to delegate responsibilities
- Exemplifies positive attitudes
- Inspires positive behavior in others
- Demonstrates academic initiative
- Successfully holds school offices or positions of responsibility; conducts business effectively and efficiently; demonstrates reliability and dependability
- Is a leader in the classroom, at work, and in other school or community activities
- Is thoroughly dependable in any responsibility accepted
- Is willing to uphold scholarship and maintain a loyal school attitude

**Service:** The student who serves

- Volunteers and provides dependable and well organized assistance, is gladly available, and is willing to sacrifice to offer assistance
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Cheerfully and enthusiastically renders any requested service to the school
- Is willing to represent the class or school in inter-class and inter-scholastic competition
- Does committee and staff work without complaint
- Participates in some activity outside of school, for example, Girl Scouts, Boy Scouts, church groups, volunteer services for the elderly, poor or disadvantaged
- Mentors persons in the community or students at other schools
- Shows courtesy by assisting visitors, teachers and students

\*Service is not based on classroom work, projects, or activities for which grades or pay is given

**Character:** The student of character

- Takes criticism willingly and accepts recommendations graciously
- Consistently exemplifies desirable qualities of behavior (cheerfulness, friendliness, poise and stability)
- Upholds principles of morality and ethics
- Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- Demonstrates the highest standards of honesty and reliability
- Regularly shows courtesy, concern, and respect for others
- Observes instructions and rules, is punctual, and faithful both inside and outside the classroom
- Has powers of concentration, self-discipline, and sustained attention as shown by perseverance and application of studies
- Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others
- Actively helps rid the school of bad influences or environment

# National Honor Society – Palmerton High School Chapter

## Service Requirement for Members

The following outlines the minimum service requirement for National Honor Society members, which was put into effect for the members of 2008-2009 school year and beyond:

- I. **Required Activities** – all member must participate in the following activities:
- a. Bloodmobile – Junior and Senior Year
  - b. Easter Day Care Program – Senior Year
  - c. Letters to Santa – Senior Year
  - d. Tutoring at Palmerton Area Library
  - e. Babysitting at Towamensing Elementary and S.S. Palmer Elementary
    - i. At least three times during Senior Year and Twice during Junior Year

\*\* All members are expected to participate in all of the above service activities as well as NHS induction. If you cannot participate in one of these activities because of some extenuating circumstances, you must inform a NHS advisor prior to the activity. \*\*

- II. **Other Activities** – all members must fulfill at least ten hours of service from no less than five of the activities below. These hours of service must be accomplished by the end of March of your senior year.
- |  |                         |
|--|-------------------------|
| a. Freshman Orientation (Aug)            | g. Jazz Fest (Spring)   |
| b. Community Festival Art Show (Sept)    | h. Family Fun Day (May) |
| c. NJHS Induction (Sept)                 | i. Senior Awards (May)  |
| d. Tutoring (All year)                   | j. Graduation (June)    |
| e. Meet the Teacher Night (Sept and Feb) | k. 5K Run (May)         |
| f. Senior Games (May)                    |                         |

\*\*\*There may be other activities that get added to this list. Ideas for other service projects for our organization to help the community and school are always welcome. Make sure the activities are acceptable before you begin your service project.\*\*\*

- III. Service is considered some act that is done for the benefit of others in the community or school. Therefore, fundraisers are NOT considered service since they only serve the purpose of service to us. ALL members are expected to take part in fundraisers.

- IV. Members are responsible for recording their own service hours in the logbook held by the advisor.

- V. Members who have completed six or less service hours by September will be issued a written warning of their status in the National Honor Society. A written warning will also be given whenever a member's GPA drops below a 3.5. If the student does not fulfill his/her service hours by the end of March in the senior year, the member may be dismissed by vote of the Faculty Council.

- VI. Students who are selected as seniors must participate in all required activities scheduled after induction, including babysitting twice for Towamensing PTO.

All Requirements may be changed or adjusted due to the Covid-19 pandemic

**Palmerton Chapter of National Honor Society  
Co-Curricular Activities Sheet**

List all activities and sports outside of regular class work in which you take an active part and attend regularly. You have two areas to list activities; Palmerton Area High School sponsored activities, and activities outside of school. Examples of PAHS Sponsored Activities: FBLA, Student Council, Book Club, athletics, etc. Examples of Outside of School activities: Boy Scouts, 4H Club, Girl Scouts, etc. These are just a few examples of activities and sports in and out of PAHS. If there are any questions about whether participation in an activity or sport will be credited, please contact the advisor.

List the activity name and the grades (years) you were involved. Have the advisor fill out the member/integral member area and have them sign it. A member would be considered a student who attends all the meetings and participates in normal events for the club, not going above and beyond any other member. An integral member would be someone who devotes more time to the club than most members, participates at a higher level than most members. \*\*\*If the advisor feels you are an integral member, they must write out an explanation for the rating on the following sheet.

Only high school years will be considered and counted for the application process.

**PAHS Sponsored Clubs/Activities**

Activity Name	Grades	Integral		Advisor Signature
		Member	Member	

**Out of School Clubs/Activities**

Activity Name	Grades	Integral		Advisor Signature
		Member	Member	

## Integral Member Explanations

\*Only fill this out if you feel the applicant was an integral member in the club\*

Activity Name –

Year:

Explanation –

Activity Name –

Year:

Explanation –

Activity Name –

Year:

Explanation –

Activity Name –

Year:

Explanation –

Activity Name –

Year:

Explanation –

Activity Name –

Year:

Explanation –

Activity Name –

Year:

Explanation –

**Palmerton Chapter of National Honor Society  
Leadership Positions Sheet**

List all leadership positions you are currently holding or have held in the past. Examples of PAHS Sponsored Leadership Positions: Class officer, Club/Activities officer, newspaper editor, team captain, etc. Examples of Outside of School Leadership Positions: Club/activities officer, Boy Scout pack leader, Girl Scout pack leader, committee chairperson, leader of a volunteer group or activity, etc. These are just a few examples of leadership positions in and out of PAHS. If there are any questions about whether leadership in an activity or sport will be credited, please contact the advisor.

List the activity name, leadership position held, and the grades (years) you held that position. Have the advisor fill out the officer/integral officer area and have them sign it. An officer would be considered a student who held the position for the club, accomplished normal tasks as the officer, but did not go above and beyond the time and work commitment for the position. An integral officer would be someone who devoted more time to the position than past officers, took ownership of the position, and truly showed leadership capabilities with the role. This indication should be for an exceptional officer. \*\*\*If the advisor feels you are an integral officer, they must write out an explanation for the rating on the following sheet.

Only high school years will be considered and counted for the application process.

**PAHS Sponsored Clubs/Activities Leadership Positions**

Leadership Position	Activity Name	Grades	Officer	Integral		Advisor Signature
				Officer		

**Out of School Clubs/Activities Leadership Positions**

Leadership Position	Activity Name	Grades	Officer	Integral		Advisor Signature
				Officer		



## Integral Officer Explanations

\*Only fill this out if you feel the applicant was an integral officer in the club\*

Activity Name –

Year:

Explanation –

Activity Name –

Year:

Explanation –

Activity Name –

Year:

Explanation –

Activity Name –

Year:

Explanation –

Activity Name –

Year:

Explanation –

Activity Name –

Year:

Explanation –

Activity Name –

Year:

Explanation –

**Palmerton Chapter of National Honor Society  
Community Service/Volunteer Sheet**

Community service and volunteer work are those activities that are performed outside of school and for the betterment of the community. Examples of community service or volunteer work: church groups, service projects with Boy/Girl Scouts, benefit races, etc. You cannot receive compensation for the time and work, and it cannot benefit or be for a compensated job. There is a section for community service/volunteer for PAHS Sponsored Clubs. The service or volunteer opportunity for a PAHS Club must occur outside of school. Examples are working at the Palmerton Festival for Leo Club or FBLA. Helping a family member is also considered service. If you are helping a family member, have that person or someone else involved write a letter describing the service you are providing and the time involved. This situation will be discussed at the Faculty Council in lieu of other service/volunteer hours.

Please indicate the service/volunteer activity, the grade (year) served, number of hours, an advisor/sponsor/someone in charge name and signature, along with a working phone number or email contact for that person. Research into the legitimacy of the activity and hours spent can occur for anything written in this packet. If there are any questions about whether hours will be credited, please contact the advisor.

On the next page, all service and volunteer opportunities **MUST** have a written explanation of the task completed. If no explanation is given, the hours will not be counted. Only volunteer/service hours completed during your high school years will count. **A minimum of 20 hours must be achieved in order to apply, but you may still apply if this was an issue due to Covid-19.** Please understand that this is just a part of being a qualified candidate, and does not guarantee acceptance. This means that any service/volunteer time since the day after your eight grade graduation will count.

**Outside of School Community Service/Volunteer**

Service/Volunteer Activity	Grades	Hours Spent	Contact Person	Contact Information

**PAHS Sponsored Clubs Community Service/Volunteer**

Service/Volunteer Activity	Grades	Hours Spent	Contact Person	Contact Information

\*\*If you are not sure your service/volunteer activity will count, please contact Mr. Knoll at [aknoll@palmerton.org](mailto:aknoll@palmerton.org)

## Community Service/Volunteer Explanations

\*All Service/Volunteer Activities MUST have an explanation of what occurred. \*

Service/Volunteer Activity Name -  
Explanation –

Service/Volunteer Activity Name -  
Explanation –

Service/Volunteer Activity Name -  
Explanation –

Service/Volunteer Activity Name -  
Explanation –

Service/Volunteer Activity Name -  
Explanation –

Service/Volunteer Activity Name -  
Explanation –

Service/Volunteer Activity Name -  
Explanation –

# Questions

**Please respond to each of the questions below:**

- Your response to each question should be complete as possible.
- Answer in a well-constructed paragraph of 100 words or less
- Your responses should be word processed in Times New Roman or Calibri
- Size 12 Font used
- Responses will be evaluated according to the following criteria:
  - Length and Font
  - Grammar and Mechanics
  - Organization
  - Content – thorough responses

**Question 1:** Choose one of your volunteer experiences and tell the most rewarding aspect of it.

**Question 2:** Why should you be selected to join the National Honor Society? Do not mention your grades, grade point average, or class rank.

**Question 3:** Goals are important because they give a person something to strive for. What are your personal and professional goals?

## **Teacher Recommendations for National Honor Society**

Applicants must obtain five recommendations for their application packet. A minimum of four of these recommendations must come from current Palmerton Area High School teachers. The fifth recommendation can come from another teacher, coach, or outside advisor. All requests for recommendations should be made in a timely manner to allow the individual to return the needed documentation by the established deadline. Please refer to the Teacher Recommendation Form and Rubric to determine how the form will be evaluated.

# NHS Teacher Evaluation

Thank you for taking the time to complete this evaluation. Your responses will be used to help the Faculty Council in the membership selection process for the National Honor Society. Please be as objective and honest as possible in your assessment of the student.

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

What course(s) did you teach the student? OR What role did you act for the student?

\_\_\_\_\_

Check the appropriate box that describes the character of the student.

Attribute	Truly Outstanding (top 2-3%)	Excellent (top 10%)	Good	Average	Below Average
Responsibility					
Maturity and self - discipline					
Integrity					
Resilience with setbacks					
Concern for others					
Cooperation with others					
Compliance with behavioral expectations					
Genuine concern for academic achievement					
Genuine concern for personal development					

Recommendation: \_\_\_\_\_ Recommend the applicant for NHS and comment

\_\_\_\_\_ Reservations on the applicant and comment

Comments:

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

DO NOT RETURN TO APPLICANT

RETURN TO MR. KNOLL BY NOVEMBER 16<sup>TH</sup> BY 215PM

**DUE DATE** – This student information packet is due on Monday, November 16th by 2:15 PM. Under no circumstances will this packet be accepted after this date and time.

I declare that the information presented in this application form is true and accurate. I understand that completing this form does not guarantee selection into the NHS. I understand the requirements of NHS and agree to fulfill my responsibilities as a member if selected.

**Student Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

I have read the information provided by my son/daughter on this form and can verify that it is true, accurate, and complete in its presentation.

**Parent/Guardian Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

## National Honor Society Evaluation Rubric –

Co-Curricular Activities (refer to activities page)			
2	4	6	8
<p>Currently in 1-2 clubs  <b>OR</b> currently an integral member in 1 club  <b>OR</b> currently in 1 club ...                      and a past member of 2 clubs</p>	<p>Currently in 3-4 clubs  <b>OR</b> currently an integral member in 2 clubs  <b>OR</b> currently an integral member in 1 club,                      and a current member of 1-2 other clubs,                      and was a past member of 2 clubs</p>	<p>Currently in 5-6 clubs  <b>OR</b> currently an integral member in 3 clubs  <b>OR</b> currently an integral member in 1-2 clubs                      and currently in 3-4 other clubs</p>	<p>Currently in 7 or more clubs                      and at least an integral member                      in 1 of those clubs</p>

**Total:** \_\_\_\_\_/8

***Leadership for 2020 Application – Due to Covid-19, if your ability to attain a Leadership position was affected, you may continue to apply even if this area has a 0 for the score***

Leadership Positions (refer to leadership page)			
2	4	6	8
<p>Currently an officer, team captain, troop leader,                      service leader in one club/activity  <b>OR</b> was an officer, etc. in 2 past clubs/activities</p>	<p>Currently an officer, etc. in 2 clubs/activities  <b>OR</b> currently an integral officer                      in one club/activity                      and a past officer in a club/activity</p>	<p>Currently an officer, etc. in 3 clubs/activities  <b>OR</b> currently an integral officer in 2 clubs/act.  <b>OR</b> currently an integral officer in 1 club/activity                      and currently an officer in 2 other clubs/activities</p>	<p>Currently an officer, etc. in 4 clubs/act.  <b>OR</b> currently an integral officer                      in 3 clubs/activities</p>

**Total:** \_\_\_\_\_/8



## National Honor Society Evaluation Rubric –

*Community Service for 2020 Application – Due to Covid-19, if your ability to attain hours was affected, you may continue to apply even if you did not attain 20 hours of community service. The old minimum was 45, but it was adjusted to 20 hours. If these number of hours were a problem, please attach a letter signed by the applicant and parent/guardian explaining the situation.*

<b>Community Service (refer to community service page)</b>			
	<b>4</b>	<b>6</b>	<b>8</b>
	Has a minimum of 20 verified hours of service	Has a minimum of 30 verified hours of service	Has a minimum of 40 verified hours of service

**Total:** \_\_\_\_\_/8

<b>Character Question #1</b>		
	<b>1</b>	<b>2</b>
	Satisfactory answer, small grammar errors	In-depth, detailed answer, no errors

<b>Character Question #2</b>		
	<b>1</b>	<b>2</b>
	Satisfactory answer, small grammar errors	In-depth, detailed answer, no errors

<b>Character Question #3</b>		
	<b>1</b>	<b>2</b>
	Satisfactory answer, small grammar errors	In-depth, detailed answer, no errors

**Total:** \_\_\_\_\_/6

## National Honor Society Evaluation Rubric –

***Teacher Recommendation for 2020 Application – Due to Covid-19, you will now get 5 teacher recommendations instead of 3. This will help make up for any category that you might not have evidence or substantial evidence.***

<b>Teacher Recommendation #1</b>			
<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
Reservations or any comments below good	Recommend and nothing below good	Recommend and 1-3 Truly Outstanding, 1-3 Good, and the rest excellent	Recommend and 5+ Truly Outstanding and the rest excellent

  

<b>Teacher Recommendation #2</b>			
<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
Reservations or any comments below good	Recommend and nothing below good	Recommend and 1-3 Truly Outstanding, 1-3 Good, and the rest excellent	Recommend and 5+ Truly Outstanding and the rest excellent

  

<b>Teacher Recommendation #3</b>			
<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
Reservations or any comments below good	Recommend and nothing below good	Recommend and 1-3 Truly Outstanding, 1-3 Good, and the rest excellent	Recommend and 5+ Truly Outstanding and the rest excellent

<b>Teacher Recommendation #4</b>			
<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
Reservations or any comments below good	Recommend and nothing below good	Recommend and 1-3 Truly Outstanding, 1-3 Good, and the rest excellent	Recommend and 5+ Truly Outstanding and the rest excellent

<b>Teacher Recommendation #5</b>			
<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
Reservations or any comments below good	Recommend and nothing below good	Recommend and 1-3 Truly Outstanding, 1-3 Good, and the rest excellent	Recommend and 5+ Truly Outstanding and the rest excellent

**Total:** \_\_\_\_\_/15

## National Honor Society Evaluation Rubric –

Discipline/Attendance			
0	1	2	3
Any major infractions	3-4 minor infractions and showing improve. and any unexcused absences	1-2 minor infractions and showing improvement and no unexcused absences	Clear Record and all excused absences

**Total:** \_\_\_\_\_/3

**OVERALL:** \_\_\_\_\_/48

**Needed for Acceptance – 30 points**

**The point total needed for acceptance can be discussed and changed in the Faculty Council due to Covid-19 and how it affected the applicant from attaining evidence in the categories. Applicants who feel they are close to the total and have attached documentation to explain the lower categories should still apply for NHS.**

# NHS Teacher Evaluation

Thank you for taking the time to complete this evaluation. Your responses will be used to help the Faculty Council in the membership selection process for the National Honor Society. Please be as objective and honest as possible in your assessment of the student.

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

What course(s) did you teach the student? OR What role did you act for the student?

\_\_\_\_\_

Check the appropriate box that describes the character of the student.

Attribute	Truly Outstanding (top 2-3%)	Excellent (top 10%)	Good	Average	Below Average
Responsibility					
Maturity and self - discipline					
Integrity					
Resilience with setbacks					
Concern for others					
Cooperation with others					
Compliance with behavioral expectations					
Genuine concern for academic achievement					
Genuine concern for personal development					

Recommendation: \_\_\_\_\_ Recommend the applicant for NHS and comment

\_\_\_\_\_ Reservations on the applicant and comment

Comments:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

DO NOT RETURN TO APPLICANT

RETURN TO MR. KNOLL BY Monday November 16th