

Course Description:

The first semester of Social Studies 6 introduces students to the beginnings of ancient civilization. We will trace the path of human origins in Africa and follow the path of migration around the Earth. This course will help students understand why we study history and the process in which we form conclusions about events in the past. Students will begin to learn about the major ancient civilization around the world and their cultures. Modern civilizations can trace their foundations to these ancient civilizations, and their cultures and histories teach us much about ourselves and the modern world in which we live.

Material Needed:

- Something to build a ziggurat with - Examples could be clay, sugar cubes or blocks
- Various art supplies and craft materials
- Ingredients to make Roman food
- Popsicle sticks
- Glue
- Play figurines
- Drawing paper
- Various art supplies
- A dishpan (that you, don't need for dishes again)
- Oil-based paints
- Paint thinner
- Sticks for stirring
- Jars in which to mix colors
- Newspapers for marbled paper dry
- Chinese food ingredients
- Bamboo brush
- A bowl of black watercolor paint
- A large piece of white paper

| Module | Lesson Title | Objectives |
|---|-----------------------|--|
| <i>Studying History & Time's Beginning</i> | How We Study History? | <ul style="list-style-type: none"> • Identify elements of history that a historian would investigate. • Interpret whether or not a historical source is primary or secondary based on its characteristics. • Synthesize a new historical perspective out of two competing perspectives so that both could be true. • Explain how the historical inquiry process helps a historian investigate history. |

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| | History Intersects Other Fields | <ul style="list-style-type: none"> • Infer how the field of geography relates to history. • Infer how the field of economics relates to history. • Infer how the field of archaeology relates to history. • Infer how the field of political science relates to history. |
| | Understanding Historical Time | <ul style="list-style-type: none"> • Interpret a timeline. • Define decade. • Define Century. • Define millennium. • Explain the concepts of era and epoch. • Explain the concept of AD and CE. • Explain the concept of BC and BCE. |
| | What We Learn From History | <ul style="list-style-type: none"> • List elements of culture. • Describe how history transmits culture and heritage. • Identify good and bad models of human character from history. |
| | The Stone Age | <ul style="list-style-type: none"> • Describe the tools used by hunter-gatherer societies. • Describe the way of life lived by the early people. • Describe the tools used by hunter-gatherer societies. |
| | Development of Farming | <ul style="list-style-type: none"> • Describe the transition from hunter gatherer to agrarian society. • Analyze how farming communities transformed into our first known civilizations. |
| | Early Civilizations | <ul style="list-style-type: none"> • Locate and describe the major river systems that supported permanent settlement and early civilizations. • Discuss the physical settings that supported permanent settlement and early civilizations. • Identify the characteristics of early civilizations. • Compare what we know about the religions of the earliest civilizations • Summarize the role of religion in the civilizations. |

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| <i>Fertile Crescent Civilizations</i> | Ancient Mesopotamia | <ul style="list-style-type: none"> Identify the location of Ancient Mesopotamia. Generalize the significance and architecture of a ziggurat. Construct a ziggurat. |
| | The Sumerians | <ul style="list-style-type: none"> List Sumerian technology. Describe cuneiform. Describe Sumerian advances in math, astronomy and writing. Diagram the Sumerian social structure Explain the concept of a city-state Know who Gilgamesh and Sargon are why they are important. |
| | The Babylonians | <ul style="list-style-type: none"> Learn about the Babylonians. |
| | Other Fertile Crescent Civilizations | <ul style="list-style-type: none"> Recall other important civilizations in Mesopotamia. Evaluate how each civilization built upon previous ones. Analyze each civilization's rise and fall for patterns and similarities. |
| <i>Egypt</i> | Egypt's Beginning | <ul style="list-style-type: none"> Describe the importance of the Nile River to the people of Egypt. Identify the location of Upper and Lower Egypt. Explain how the yearly floods were good for farmers. |
| | Egypt's Kingdoms | <ul style="list-style-type: none"> Describe how Egypt was ordered before it's unification. Know which Pharaoh is credited with unifying Egypt. Describe the order of society in Egyptian culture. Analyze the Old, Middle and New Kingdoms for evidence of the cycle of power. |
| | Egypt's Famous Pharaohs | <ul style="list-style-type: none"> Describe the accomplishments of Menes or Narmer. Describe the accomplishments of Khufu. Describe the accomplishments of Imhotep. Describe the accomplishments of Hatshepsut. Describe the accomplishments of Ramses II. Describe the accomplishments of Akhenaten. |

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| | | <ul style="list-style-type: none"> Describe the accomplishments of Tutankhamen. |
| | Ancient Egypt - Culture | <ul style="list-style-type: none"> Explain the rights of women that set Egyptian culture apart from other ancient cultures. Describe the dress and appearance of Egyptians. Describe Egyptian recreation. |
| | Ancient Egypt - Religion | <ul style="list-style-type: none"> Describe how Egyptian pyramids, sphinxes and obelisks were integrated into Egyptian religion. Explain the concept of the "ka". Analyze the difference in beliefs about the afterlife between the Old and New Kingdoms. Generalize how you think the pyramids might have been built. Synthesize why you think the Egyptians had so many gods. |
| | Ancient Egypt - Language, Mathematics, Time Keeping | <ul style="list-style-type: none"> Describe the Egyptian system by which things were written down. Compare the Egyptian number system to our own. Explain how the Egyptians influenced our system of time keeping. |
| Other Important Ancients | Pre-Civilization Africa | <ul style="list-style-type: none"> Describe the settling of the Nubian civilization in sub-Saharan Africa. |
| | Nubia And Kush | <ul style="list-style-type: none"> Compare the civilizations of Egypt and Kush. Describe what industries that Kushites were known for. |

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| | Nubia/Kush And Egypt | <ul style="list-style-type: none"> • Explain the relationship between Nubia and Egypt during the time of Egypt's empire. • Describe how Nubia conquered Egypt during the decline of the Egyptian empire. |
| | The Maya | <ul style="list-style-type: none"> • Describe daily life in Mayan society. • Explain Mayan religious practices. • Identify contributions of Mayan culture. |
| | The Aztec | <ul style="list-style-type: none"> • Explain the basic family structure, marriage and children. • Describe the significance of dress and rank in Aztec society. • Generalize the Aztec society including adornment, games, festivals, religion and education. |
| | The Inca | <ul style="list-style-type: none"> • Explain the Inca government. • Describe the Inca innovation and accomplishments. • Generalize Inca society. |
| <i>Polytheism to Monotheism</i> | Ancient Israelites | <ul style="list-style-type: none"> • Describe the beliefs of Ancient Israelites. • Describe how Abraham, Isaac and Jacob affected Ancient Israelites. |
| | Moses | <ul style="list-style-type: none"> • Describe how Moses impacted the Ancient Israelites. |
| | The Kingdom of Israel | <ul style="list-style-type: none"> • Describe how Israel became a Kingdom and the Kings of Israel. |

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| | Judaism | <ul style="list-style-type: none"> Describe the basic beliefs of Judaism. Identify Jewish holidays and their meanings. Describe the Torah. |
| | Zoroastrianism | <ul style="list-style-type: none"> Describe the beliefs of Zoroastrianism. Analyze the commonalities the early monotheistic belief systems. |
| | Islam | <ul style="list-style-type: none"> Describe the beginnings and beliefs of Islam. Describe the 5 Pillars of Islam Identify the importance of Muhammad. |
| <i>The Mediterranean</i> | Ancient Persia | <ul style="list-style-type: none"> Describe the culture and civilization of Ancient Persia. Identify that Persians were decedents of a larger more loosely organized group of Aryans. Generalize how rulers in the ancient world kept control of their empires. |
| | Ancient Greece | <ul style="list-style-type: none"> Describe Ancient Greece civilization. Describe the story of the Trojan Horse. |
| | Ancient Greece: Athens | <ul style="list-style-type: none"> Describe the Ancient Greek city-state of Athens. Describe Athenian society Compare Anthenian Democracy to the American system of Democracy. |
| | Ancient Greece: Sparta | <ul style="list-style-type: none"> Describe the ancient city state of Sparta. |
| | Ancient Greece: The Greek Wars | <ul style="list-style-type: none"> Explain the ancient Greek Wars. |

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| | Alexander the Great | <ul style="list-style-type: none"> Describe Alexander the Great and his rise to power. Describe the accomplishments of Alexander the Great. |
| | Ancient Greece: Culture | <ul style="list-style-type: none"> Describe Greek society. Describe Greek entertainment. |
| | Ancient Greece: Architecture | <ul style="list-style-type: none"> Describe Ancient Greek Architecture. Identify the Greek structures categorized as part of the Seven Wonders of the World. |
| | Ancient Greece: Medicine | <ul style="list-style-type: none"> Explain the Hippocratic Oath of ancient Greece. Describe Greek medical practices. |
| | Ancient Greece: Athletics | <ul style="list-style-type: none"> Describe the Olympic games and how they came to be. |

Course Description:

In the second semester of Social Studies 6, students will continue to examine ancient civilizations and their cultures. In this semester we will continue to trace the path of human civilization from the Mediterranean through the Eastern world. An emphasis will be placed on critical thinking and connecting themes in history to our modern world.

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| <i>Early Rome</i> | Ancient Rome | <ul style="list-style-type: none"> • Describe how it is told that Ancient Rome began. • Describe Ancient Roman government. • Describe the Punic Wars. • Identify the causes of the Punic Wars. |
| | Daily Life | <ul style="list-style-type: none"> • Describe daily life in Ancient Rome. |
| | Entertainment | <ul style="list-style-type: none"> • Describe Entertainment in Ancient Rome. |
| | Government of the Republic | <ul style="list-style-type: none"> • Identify characteristics of the government system used by the Roman Republic. • Describe the role of civic duty. |

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| | | <ul style="list-style-type: none"> Describe the laws in the Roman Republic. |
| | Roman Rulers | <ul style="list-style-type: none"> Describe how Ancient Rome went from the Roman Republic to the Roman Empire. Describe Roman law under the Roman Empire. |
| <i>Roman Empire</i> | Education | <ul style="list-style-type: none"> Describe Ancient Roman Education. |
| | Poetry | <ul style="list-style-type: none"> Describe Ancient Roman poetry and famous poets Virgil, Livy, Horace and Ovid. |
| | Architecture and Engineering | <ul style="list-style-type: none"> Describe the advances made by Ancient Roman architecture and engineering. |
| | Religion | <ul style="list-style-type: none"> Describe religious beliefs in Ancient Rome. |
| | Christianity | <ul style="list-style-type: none"> Describe the beginning of Christianity. |
| | The Fall of Rome | <ul style="list-style-type: none"> Describe the events causing the fall of Rome. |
| <i>Middle Ages</i> | Changes In Rome | <ul style="list-style-type: none"> Understand what happened after Rome fell Understand the creation and rise of the Byzantine Empire Understand the importance of the Justinian Code and it's contribution to modern laws. |
| | The Collapse of the Roman Empire | <ul style="list-style-type: none"> Causes of the collapse of the Roman Empire. Augustines response to the collapse of Rome. Which traditions of Rome were passed on. What traditions of barbarians were passed on. |

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| | Middle Ages Reorganize Social Order | <ul style="list-style-type: none"> Learn the structure of the social hierarchy in the Middle Ages. Learn what role the Catholic played in the lives of people in the Middle ages. |
| <i>Indian Civilizations</i> | Aryan Expansion | <ul style="list-style-type: none"> Describe the culture and civilization of Ancient Persia. |
| | Aryan Rulers | <ul style="list-style-type: none"> Identify and describe Ancient Persian rulers. |
| | Castes | <ul style="list-style-type: none"> Describe how castes were formed and specify each caste. |
| | Hinduism | <ul style="list-style-type: none"> Describe the beliefs of Hinduism. |
| | The Guptas of India | <ul style="list-style-type: none"> Learn about the Guptas of India. Learn about the different religions under Gupta Rule. |
| | The Mauryan Empire | <ul style="list-style-type: none"> Recognize the political and cultural achievements of Mauryan Empire Understand different religions during Mauryan Empire. |
| | Buddhism | <ul style="list-style-type: none"> Describe the teachings of Buddhism. |
| | The Spread Of Buddhism | <ul style="list-style-type: none"> Describe the teachings of Buddhism. Describe the spread of Buddhism throughout Asia. |
| | Music | <ul style="list-style-type: none"> Identify Indian Music. |
| | Family Life | <ul style="list-style-type: none"> Describe Indian Family Life. |

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| Classical China | Mandate of Heaven | <ul style="list-style-type: none"> Learn about Ancient China. |
| | Confucius | <ul style="list-style-type: none"> Describe Confucius and his four most important virtues. |
| | Laozi & Han Fe Zi | <ul style="list-style-type: none"> Understand basic teachings of Laozi Understand basic teachings of Han Fe Zi Understand and describe Ancient China. |
| | Classical China | <ul style="list-style-type: none"> Learn about Chinese Culture. |
| | Classical China's Contributions | <ul style="list-style-type: none"> Learn about Chinese Culture. |
| | Classical China's Key Figures | <ul style="list-style-type: none"> Learn about Chinese Culture. Identify key figures in Classical China. |
| Post-Classical China | Products from China | <ul style="list-style-type: none"> Learn how the desire to open trade routes over long distances made it desirable to find shipping routes to Africa, Asia and the Americas. |
| | Rise of the Mongol Empire | <ul style="list-style-type: none"> Learn about the Mongols before Ghengis Khan What motivated the Mongols to overtake China and become such a vast Empire. Learn how and when the Mongol Empire spread. |
| | Genghis Khan | <ul style="list-style-type: none"> Learn about the rapid growth of the Mongol Empire under Genghis Khan. Find out how the Khan's tolerance for religion helped the spread in Russia. Learn about Genghis Khan's rise to power. |
| | Kublai Khan | <ul style="list-style-type: none"> Learn about the spread of the Mongol Empire. Understand the achievements of Kublai Khan. |

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| | Chinese Isolationism | <ul style="list-style-type: none">• Understand why China limited trade with rest of the world.• Understand causes and effects of China isolating themselves from the rest of the world. |