

Course Description:

In second grade, students in this course will begin to explore the basic fundamentals of social studies including culture, geography, and economics. Students will explore the Ancient Cultures of China, Africa, and the Celts. Students will explore these cultures through ancient folk tales and fables. Learners will create a photo book that describes the significant events in their own life. They will also examine the importance of geography and direction. Students will learn how to locate boundaries while using a world map. Students will identify the places that were discussed in the previous lessons including Africa, China, and the British Isles. They will develop a rudimentary understanding of map symbols as they locate continents, the equator, and oceans. Students will also learn to identify on a road map where they live, rivers, mountain ranges and lakes nearby their homes. Learners will follow a step-by-step approach for successfully completing each lesson, which includes storytelling, repetition, projects, arts and crafts, and videos.

Materials needed:

- Colored pencils or crayons
- Globe (which can be viewed in a library)
- 1-2 rolls of plaster of Paris
- Vaseline
- Kleenex
- Old clothes
- Plastic cup or bowl
- Craft scissors
- Hot glue gun
- Paint
- Feathers
- Flowers
- Jewels

Module	Lesson Title	Objectives
1	Ancient Chinese Folklore	<ul style="list-style-type: none"> • Explore historical China. • Read about Chinese festivals.
	Ancient Chinese Culture	<ul style="list-style-type: none"> • Explore ancient Chinese cultures • Read Chinese folk tales • Draw a pictorial representation from a Chinese folk tale • Explain in writing a theme expressed in a Chinese folk tale.

Module	Lesson Title	Objectives
	Ancient Mali Culture in Africa	<ul style="list-style-type: none"> • Study and hear tales of the Ancient Mali Empire in Africa. • Draw a pictorial representation of the African stories.
2	African Culture Through Fables	<ul style="list-style-type: none"> • Discover more about the African civilization through fables. • Draw a pictorial representation of themes in the tale of Anansi and The Firefly. • Develop a personal historical family story.
	Your Family History	<ul style="list-style-type: none"> • Review African culture • Interpret fables • Complete family history story.
	Ancient Celtic Culture	<ul style="list-style-type: none"> • Explore the ancient Celts through stories and legends.
3	Ancient Celtic Traditions	<ul style="list-style-type: none"> • Continue the exploration of Celtic traditions. • Learn the story of Saint Bridget.
	Celtic Folktales	<ul style="list-style-type: none"> • Interpret the Celtic folk tale "Fair Exchange." • Make paper in the Celtic tradition.
	Family Traditions	<ul style="list-style-type: none"> • Categorize family customs, traditions and way of life. • Assemble examples of customs, traditions and way of life in Family History Book.
4	What is Geography?	<ul style="list-style-type: none"> • Identify the four directions on a compass rose. • Model the use of the compass rose. • Interpret the symbols on a map.
	Using Maps to Find Direction	<ul style="list-style-type: none"> • Locate countries on a world map. • Find boundaries between countries.

Module	Lesson Title	Objectives
	The Geography of Africa	<ul style="list-style-type: none"> • Locate Africa on the world map. • Construct a map of Africa. • Explain how people are affected by the regions that they live in.
5	Environmental Regions	<ul style="list-style-type: none"> • Develop a more rudimentary understanding of map symbols. • Describe how people in different regions adapt to their environments.
	Locating Oceans and Continents	<ul style="list-style-type: none"> • Locate the equator, the seven continents and the five oceans on maps and globes. • Further develop and refine map skills.
	The Geography of the British Isles	<ul style="list-style-type: none"> • Locate the British Isles on a world map.
6	The Movement of the Celtic People	<ul style="list-style-type: none"> • Trace the travels of St. Columcille on a map. • Describe the experiences of St. Columcille on the travels.
	Community Geography	<ul style="list-style-type: none"> • Locate where you live on the world map or globe. • Locate rivers, mountain ranges, and lakes nearby.
	Geography and Your Family Tree	<ul style="list-style-type: none"> • Explore the different ways various ancestors lived. • Describe family origins.

Course Description:

The second semester begins by introducing learners to economics and the role that money plays in every civilization. They will take a closer look at the economy of the Celtic people. Students learn the difference between natural, human, and capital resources. Learners will begin to understand the exchange of money for goods and services. They will gain a basic understanding of what scarcity is and why it is good that we do not always get everything that we want. Students will understand these concepts by drawing upon their understanding of the desires/wishes in their own lives. Students will also learn about desirable human qualities through the use of fables such as “The Boy Who Cried Wolf.” Learners will look at individuals who have made a difference in the greater community. Students will learn about Rosa Parks and Susan B. Anthony through short stories. The end of the course asks learners to examine the diversity of the community they live in. They will be asked to recognize the different types of people around them. Students should gain an appreciation for the differences around them and how having respect for others and being honest will contribute to society as a whole. Learners will follow a step-by-step approach for successfully completing each lesson, which includes storytelling, repetition, projects, arts and crafts, and videos.

Materials needed: Colored pencils or crayons, Globe

Module	Lesson Title	Objectives
1	Economics: Celtic Resources	<ul style="list-style-type: none"> Lesson to study the economy of the Celts.
	Economics: Human Resources	<ul style="list-style-type: none"> Identify and define human resources. Distinguish "human" resources from "natural" resources.
	Economics: Capital Resources	<ul style="list-style-type: none"> Learn about capital resources. Differentiate between natural, human and capital resources.
2	Economics: Human, Capital and Natural Resources	<ul style="list-style-type: none"> Combine the terms of capital, human, and natural resources.

Module	Lesson Title	Objectives
	Economics: Bartering to Exchange	<ul style="list-style-type: none"> • Explain the art of bartering as a means of economic exchange. • Apply the art of bartering as a means of economic exchange.
	Economics: The Role of Money	<ul style="list-style-type: none"> • Compare money exchange and bartering. • Engage in money exchange.
3	Economics: Money for Goods and Services	<ul style="list-style-type: none"> • Exchange of money for goods and services.
	Economics: Limited Resources	<ul style="list-style-type: none"> • Explore the idea of scarcity or limited resources.
	Economics: How the Economy Works	<ul style="list-style-type: none"> • Apply the concept of scarcity to the child's own life.
4	Fables and Culture	<ul style="list-style-type: none"> • Introduce desirable human qualities through the use of fables.
	Aesop's Fables	<ul style="list-style-type: none"> • Read an adaptation from the Aesop's fable "The Fox and the Stork." • Illustrate the moral lesson of the fable read.
	Aesop's Fables II	<ul style="list-style-type: none"> • Read "Mercury and the Woodsman". • Illustrate the lesson learned from the fable read.
5	Folklore and Telling the Truth	<ul style="list-style-type: none"> • Explore the importance of truth-telling over "tall tall tales". • Read an adaptation of Aesop's fable, "The Boy Who Cried Wolf".

Module	Lesson Title	Objectives
	Folklore and Making Choices	<ul style="list-style-type: none"> • Read an adaptation from Aesop’s fables, entitled "The Frogs Asking for a King". • Discuss how we choose our leaders.
	Laws and Community Activism	<ul style="list-style-type: none"> • Recognize instances of social injustice. • Identify individuals who have made a difference in the greater community.
6	Laws and Voting Rights	<ul style="list-style-type: none"> • Study the history of women's rights in the United States. • Recognize instances of social injustice. • Identify Susan B. Anthony and her contribution to human rights.
	Contributing to Community	<ul style="list-style-type: none"> • Study various ways people in your community are contributing.
	Communities Around the World	<ul style="list-style-type: none"> • Learn about the diverse nature of the community.