

Title I Parent Partnership/Compact

The S.S. Palmer Elementary School and the parents of the students who attend S.S. Palmer agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for the improved student academic achievement and how the school and parents will build and develop a partnership that will help children achieve the state of Pennsylvania's high standards.

This school-parent-student partnership/compact is in effect during the school year 2015-2016.

School Responsibilities

The S.S. Palmer Elementary School will:

- 1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - By teaching the Pennsylvania Core Standards using research based instructional methods
 - By continued staff development
 - By treating each student with respect while adapting to individual differences and learning styles
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which individual children's achievement will be discussed.** Those conferences will be held at the conclusion of the first marking period and/or at the request of a parent or teacher.
- 3. Provide parents with reports on their child's progress as needed.** The reports could include:
 - a. Reading Assessments
 - b. PowerSchool
 - c. Report Cards
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - Family Night
 - Meetings and/or phone conferences may be held at a time suitable to both parents and staff
 - Provide information when requested to parents regarding qualifications of child's teacher
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
 - Parents are encouraged to volunteer in their child's class and at PTO activities

- Parents may observe in their child's class upon request and with written approval from necessary administration

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

1. Monitoring attendance
2. Making sure that homework is completed
3. Monitoring the amount of television watched and technology used
4. Volunteering in the classroom or school activities as schedule allows
5. Participating, as appropriate, in decisions relating to the education of our child/children
6. Promoting positive use of our child's/children's extracurricular time
7. Staying informed about my child's/children's education and communicating with the school by promptly reading all notices from the school and responding as appropriate
8. Serving, to the extent possible, on policy advisory groups
9. Encouraging reading at home

Student Responsibilities

I, as a student, will share the responsibility to improve my academic achievement and achieve the State of Pennsylvania's high standards. Specifically, I will:

1. Do my homework every day and ask for help if I need it
2. Read every day outside of school time
3. Give to my parents or caregiver all notices and information sent from my school every day
4. Always try my best
5. Limit my television time and computer usage
6. Be responsible at home and at school
7. Follow all SOAR expectations