

National Honor Society

Information Sheet

(Please print.)

Student Last Name: _____

Student First Name: _____

Student Middle Name: _____

Student E-Mail Address: _____

**Name(s) of Parent(s)/
Guardian(s):** _____

Mailing Address: _____

Home Telephone Number: _____

The Declaration page at end of the packet must be signed by the applicant as well as a parent / guardian.

PALMERTON AREA HIGH SCHOOL
NATIONAL HONOR SOCIETY

NAME _____
(PLEASE PRINT)

GRADE (YEAR) _____

PLEASE READ ENTIRE FORM CAREFULLY

The purpose of this form is to aid the Faculty Council of the Palmerton Chapter of the National Honor Society in evaluating you for membership. If you feel that you meet the Scholarship, Character, Leadership, and Service Requirements, you are eligible to apply for membership.

Please complete and return this application to Mr. Knoll no later than **October 20, 2017**. *Under NO circumstances* will forms be accepted late. Completion of the forms does not guarantee acceptance.

Notification of accepted new members will be given approximately two to three weeks after applications are due. The 2017-2018 Induction Ceremony of new members into the National Honor Society will be held on **TBD- November 2017**, in the high school auditorium.

National Honor Society

Scholarship: The standard for scholarship for the Palmerton National Honor Society Chapter is:

- Cumulative grade point average of 3.5 or better (A student will not be accepted in the chapter with less than a 3.5 GPA). A student cannot have failed a class in high school or in a dual-enrollment class, even if he/she has a 3.5 GPA or higher.

Leadership: The student exercises leadership:

- Is resourceful in proposing new problems, applying principles, and making suggestions
- Demonstrates initiative in promoting school activities
- Exercises positive influence on peers and upholding school ideals
- Contributes ideas that improve the civic life of the school
- Is able to delegate responsibilities
- Exemplifies positive attitudes
- Inspires positive behavior in others
- Demonstrates academic initiative
- Successfully holds school offices or positions of responsibility; conducts business effectively and efficiently; demonstrates reliability and dependability
- Is a leader in the classroom, at work, and in other school or community activities
- Is thoroughly dependable in any responsibility accepted
- Is willing to uphold scholarship and maintain a loyal school attitude

Service: The student who serves

- Volunteers and provides dependable and well organized assistance, is gladly available, and is willing to sacrifice to offer assistance
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Cheerfully and enthusiastically renders any requested service to the school
- Is willing to represent the class or school in inter-class and inter-scholastic competition
- Does committee and staff work without complaint
- Participates in some activity outside of school, for example, Girl Scouts, Boy Scouts, church groups, volunteer services for the elderly, poor or disadvantaged
- Mentors persons in the community or students at other schools
- Shows courtesy by assisting visitors, teachers and students

*Service is not based on classroom work, projects, or activities for which grades or pay is given

Character: The student of character

- Takes criticism willingly and accepts recommendations graciously
- Consistently exemplifies desirable qualities of behavior (cheerfulness, friendliness, poise and stability)
- Upholds principles of morality and ethics
- Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- Demonstrates the highest standards of honesty and reliability
- Regularly shows courtesy, concern, and respect for others
- Observes instructions and rules, is punctual, and faithful both inside and outside the classroom
- Has powers of concentration, self-discipline, and sustained attention as shown by perseverance and application of studies
- Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others
- Actively helps rid the school of bad influences or environment

National Honor Society – Palmerton High School Chapter
Service Requirement for Members

The following outlines the minimum service requirement for National Honor Society members.

I. Required Activities – all member must participate in the following activities:

- a. Bloodmobile – Junior and Senior Year
- b. Easter Day Care Program – Senior Year
- c. Letters to Santa – Senior Year
- d. Tutoring at Palmerton Area Library
- e. Babysitting at Towamensing Elementary and S.S. Palmer Elementary
 - i. At least three times during Senior Year and Twice during Junior Year

** All members are expected to participate in all of the above service activities as well as NHS induction. If you cannot participate in one of these activities because of some extenuating circumstances, you must inform a NHS advisor prior to the activity. **

II. Other Activities – all members must fulfill at least ten hours of service from no less than five of the activities below. These hours of service must be accomplished by the end of March of your senior year.

- a. Freshman Orientation (Aug)
- b. Community Festival Art Show (Sept)
- c. NJHS Induction (Sept)
- d. Tutoring (All year)
- e. Meet the Teacher Night (Sept and Feb)
- f. Senior Games (May)
- g. Jazz Fest (Spring)
- h. Family Fun Day (May)
- i. Senior Awards (May)
- j. Graduation (June)
- k. 5K Run (May)

There may be other activities that get added to this list. Ideas for other service projects for our organization to help the community and school are always welcome. Make sure the activities are acceptable before you begin your service project.

III. Service is considered some act that is done for the benefit of others in the community or school. Therefore, fundraisers are NOT considered service since they only serve the purpose of service to us. ALL members are expected to take part in fundraisers.

IV. Members are responsible for recording their own service hours in the logbook held by the advisor.

V. Members who have completed six or less service hours by September will be issued a written warning of their status in the National Honor Society. A written warning will also be given whenever a member's GPA drops below a 3.5. If the student does not fulfill his/her service hours by the end of March in the senior year, the member may be dismissed by vote of the Faculty Council.

VI. Students who are selected as seniors must participate in all required activities scheduled after induction, including babysitting twice for Towamensing PTO.

Integral Member Explanations

Only fill this out if you feel the applicant was an integral member in the club

Activity Name –
Year:
Explanation –

Activity Name –
Year:
Explanation –

Activity Name –
Year:
Explanation –

Activity Name –
Year:
Explanation –

Activity Name –
Year:
Explanation –

Activity Name –
Year:
Explanation –

Activity Name –
Year:
Explanation –

Integral Officer Explanations

Only fill this out if you feel the applicant was an integral officer in the club

Activity Name –

Year:

Explanation –

Activity Name –

Year:

Explanation –

Activity Name –

Year:

Explanation –

Activity Name –

Year:

Explanation –

Activity Name –

Year:

Explanation –

Activity Name –

Year:

Explanation –

Activity Name –

Year:

Explanation –

**Palmerton Chapter of National Honor Society
Community Service/Volunteer Sheet**

Community service and volunteer work are those activities that are performed outside of school and for the betterment of the community. Examples of community service or volunteer work: church groups, service projects with Boy/Girl Scouts, benefit races, etc. You cannot receive compensation for the time and work, and it cannot benefit or be for a compensated job. There is a section for community service/volunteer for PAHS Sponsored Clubs. The service or volunteer opportunity for a PAHS Club must occur outside of school. Examples are working at the Palmerton Festival for Leo Club or FBLA. Helping a family member is also considered service. If you are helping a family member, have that person or someone else involved write a letter describing the service you are providing and the time involved. This situation will be discussed at the Faculty Council in lieu of other service/volunteer hours.

Please indicate the service/volunteer activity, the grade (year) served, number of hours, an advisor/sponsor/someone in charge name and signature, along with a working phone number or email contact for that person. Research into the legitimacy of the activity and hours spent can occur for anything written in this packet. If there are any questions about whether hours will be credited, please contact the advisor.

On the next page, all service and volunteer opportunities **MUST** have a written explanation of the task completed. If no explanation is given, the hours will not be counted. Only volunteer/service hours completed during your high school years will count. **A minimum of 45 hours must be achieved in order to apply.** Please understand that this is just a part of being a qualified candidate, and does not guarantee acceptance. This means that any service/volunteer time since the day after your eight grade graduation will count.

Outside of School Community Service/Volunteer

Service/Volunteer Activity	Grades	Hours Spent	Contact Person	Contact Information
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PAHS Sponsored Clubs Community Service/Volunteer

Service/Volunteer Activity	Grades	Hours Spent	Contact Person	Contact Information
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****If you are not sure your service/volunteer activity will count, please contact Mr. Knoll at aknoll@palmerton.org**

Community Service/Volunteer Explanations

All Service/Volunteer Activities MUST have an explanation of what occurred.

Service/Volunteer Activity Name -
Explanation -

Service/Volunteer Activity Name -
Explanation -

Service/Volunteer Activity Name -
Explanation -

Service/Volunteer Activity Name -
Explanation -

Service/Volunteer Activity Name -
Explanation -

Service/Volunteer Activity Name -
Explanation -

Service/Volunteer Activity Name -
Explanation -

Questions

Please respond to each of the questions below:

- Your response to each question should be complete as possible.
- Answer in a well-constructed paragraph of 100 words or less
- Your responses should be word processed in Times New Roman or Calibri
- Size 12 Font used
- Responses will be evaluated according to the following criteria:
 - Length and Font
 - Grammar and Mechanics
 - Organization
 - Content – thorough responses

Question 1: Choose one of your volunteer experiences and tell the most rewarding aspect of it.

Question 2: Why should you be selected to join the National Honor Society? Do not mention your grades, grade point average, or class rank.

Question 3: Goals are important because they give a person something to strive for. What are your personal and professional goals?

Teacher Recommendations for National Honor Society

Applicants must obtain three recommendations for their application packet. A minimum of two of these recommendations must come from current Palmerton Area High School teachers. The third recommendation can come from another teacher, coach, or outside advisor. All requests for recommendations should be made in a timely manner to allow the individual to return the needed documentation by the established deadline. Please refer to the Teacher Recommendation Form and Rubric to determine how the form will be evaluated.

NHS Teacher Evaluation

Thank you for taking the time to complete this evaluation. Your responses will be used to help the Faculty Council in the membership selection process for the National Honor Society. Please be objective in your assessment of the student.

Student: _____

Teacher: _____

What course(s) did you teach the student? OR What role did you act for the student?

Check the appropriate box that describes the character of the student.

Attribute	Truly Outstanding (top 2-3%)	Excellent (top 10%)	Good	Average	Below Average
Responsibility					
Maturity and self - discipline					
Integrity					
Resilience with setbacks					
Concern for others					
Cooperation with others					
Compliance with behavioral expectations					
Genuine concern for academic achievement					
Genuine concern for personal development					

Recommendation: _____ Recommend the applicant for NHS and comment

_____ Reservations on the applicant and comment

Comments:

Signature: _____

Date: _____

DO NOT RETURN TO APPLICANT

RETURN TO MR. KNOLL BY OCTOBER 19, 2017

National Honor Society Evaluation Rubric – *Must Demonstrate Evidence in all Categories*

Co-Curricular Activities (refer to activities page)			
2	4	6	8
Currently in 1-2 clubs OR currently an integral member in 1 club OR currently in 1 club ... and a past member of 2 clubs	Currently in 3-4 clubs OR currently an integral member in 2 clubs OR currently an integral member in 1 club, and a current member of 1-2 other clubs, and was a past member of 2 clubs	Currently in 5-6 clubs OR currently an integral member in 3 clubs OR currently an integral member in 1-2 clubs and currently in 3-4 other clubs	Currently in 7 or more clubs and at least an integral member in 1 of those clubs

Total: _____/8

Leadership Positions (refer to leadership page)			
2	4	6	8
Currently an officer, team captain, troop leader, service leader in one club/activity OR was an officer, etc. in 2 past clubs/activities	Currently an officer, etc. in 2 clubs/activities OR currently an integral officer in one club/activitiy and a past officer in a club/activity	Currently an officer, etc. in 3 clubs/activities OR currently an integral officer in 2 clubs/act. OR currently an integral officer in 1 club/activity and currently an officer in 2 other clubs/activities	Currently an officer, etc. in 4 clubs/act. OR currently an integral officer in 3 clubs/activities

Total: _____/8

National Honor Society Evaluation Rubric – *Must Demonstrate Evidence in all Categories*

Community Service (refer to community service page)			
	4	6	8
	Has a minimum of 45 verified hours of service	Has a minimum of 60 verified hours of service	Has a minimum of 75 verified hours of service

Total: _____/8

Character Question #1			
		1	2
		Satisfactory answer, small grammar errors	In-depth, detailed answer, no errors
Character Question #2			
		1	2
		Satisfactory answer, small grammar errors	In-depth, detailed answer, no errors
Character Question #3			
		1	2
		Satisfactory answer, small grammar errors	In-depth, detailed answer, no errors

Total: _____/6

National Honor Society Evaluation Rubric – *Must Demonstrate Evidence in all Categories*

Teacher Recommendation #1			
0	1	2	3
Reservations or any comments below good	Recommend and nothing below good	Recommend and 1-3 Truly Outstanding, 1-3 Good, and the rest excellent	Recommend and 5+ Truly Outstanding and the rest excellent
Teacher Recommendation #2			
0	1	2	3
Reservations or any comments below good	Recommend and nothing below good	Recommend and 1-3 Truly Outstanding, 1-3 Good, and the rest excellent	Recommend and 5+ Truly Outstanding and the rest excellent
Teacher Recommendation #3			
0	1	2	3
Reservations or any comments below good	Recommend and nothing below good	Recommend and 1-3 Truly Outstanding, 1-3 Good, and the rest excellent	Recommend and 5+ Truly Outstanding and the rest excellent

Total: _____/9

National Honor Society Evaluation Rubric – *Must Demonstrate Evidence in all Categories*

Discipline/Attendance			
0	1	2	3
Any major infractions	3-4 minor infractions and showing improve. and any unexcused absences	1-2 minor infractions and showing improvement and no unexcused absences	Clear Record and all excused absences

Total: _____/3

OVERALL: _____/42

Needed for Acceptance – 28 points

DUE DATE – This student information packet is due on Friday, October 20, 2017 by 2:25 PM. Under no circumstances will this packet be accepted after this date and time.

I declare that the information presented in this application form is true and accurate. I understand that completing this form does not guarantee selection into the NHS. I understand the requirements of NHS and agree to fulfill my responsibilities as a member if selected.

Student Signature: _____

Date: _____

I have read the information provided by my son/daughter on this form and can verify that it is true, accurate, and complete in its presentation.

Parent/Guardian Signature: _____

Date: _____