

## **Title I Parent Partnership**

*The Parkside Education Center and the parents of the students, who attend Parkside Education Center, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for the improved student academic achievement and how the school and parents will build and develop a partnership that will help children achieve the state of Pennsylvania's high standards.*

*This school-parent-student compact is in effect during the school year 2014-2015.*

### **School Responsibilities**

**The Parkside Education Center will:**

- 1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - By teaching the Pennsylvania State Standards using research based instructional methods.
  - By continued staff development.
  - By treating each student with respect while adapting to individual differences and learning styles.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this will be discussed as it relates to the individual child's achievement.** Those conferences will be held at the conclusion of the first marking period and/or at the request of a parent or teacher.
- 3. Provide parents with reports on their child's progress as needed.** Specifically, the school will provide reports as follows:
  - Reading Assessment progress reports
  - Powerschool Access
  - Report cards
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
  - Family Night.
  - Meetings and/or phone conferences may be held at a time suitable to both parents and staff.
  - Provide information when requested to parents regarding qualifications of child's teacher.
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

## **Parkside Education Center Parental Involvement Policy**

**Purpose:** The Parkside Education Center recognizes the primary role parents/guardians and family play in the education, welfare and values of their children. The school is committed to the belief that all students can learn and acknowledges that schools and families share a commitment to the educational success of students.

**Definition:** Parental and family involvement shall be defined as an ongoing process that assists parents/guardians and families to meet their basic obligation as a child's first educator, promotes clear two-way dialogue between home and school, and supports parents/guardians as participants in the education of their children at all levels.

**Authority:** The school recognizes that the responsibility for each student's education is shared by the school and the family and acknowledges that schools and families must work as knowledgeable, cooperative partners to effectively educate all students. The school shall support the development, implementation and continuing evaluation of a parental and family involvement program that will involve parents/guardians at all grade levels in a variety of roles.

### **Guidelines:**

The Parkside Education Center agrees to implement the following statutory requirements:

1. Parkside Education Center will put into operation programs, activities, and procedures for the involvement of parents with children in the Title I Reading Program.
  - Parents will be issued an invitation to attend meetings to write, review, and revise the parent involvement policy.
  - Parents will participate in the writing, reviewing and revising of the policy.
  - While developing and revising the policy, parents will have the opportunity to read, review, and/or make any comments or suggestions for change.
2. An annual meeting will be held to inform parents of the school's participation in the Title I program and to explain the requirements of the program and their right to be involved.
3. Parent meetings including parent conferences will be held at different times of the day.
4. Title I funds may be used to pay reasonable and necessary expenses associated with parent involvement activities.
5. Parents will be involved in the planning, review and improvement of the school's Title I program.
  - a. At the annual meeting, Title I improvement will be discussed.
  - b. Parents/guardians will be given surveys to complete and provide input.
6. Parents will receive timely information about the Title I program through Meet the Teacher Night and district website ([www.palmerton.org](http://www.palmerton.org)).