

## **S.S. Palmer Elementary Parental Involvement Policy**

**Purpose:** The S. S. Palmer Elementary School recognizes the primary role parents/guardians and family play in the education, welfare and values of their children. The school is committed to the belief that all students can learn and acknowledges that schools and families share a commitment to the educational success of students.

**Definition:** Parental and family involvement shall be defined as an ongoing process that assists parents/guardians and families to meet their basic obligation as a child's first educator, promotes clear two-way dialogue between home and school, and supports parents/guardians as participants in the education of their children at all levels.

**Authority:** The school recognizes that the responsibility for each student's education is shared by the school and the family and acknowledges that schools and families must work as knowledgeable, cooperative partners to effectively educate all students. The school shall support the development, implementation and continuing evaluation of a parental and family involvement program that will involve parents/guardians at all grade levels in a variety of roles.

### **Guidelines:**

The S.S. Palmer Elementary School agrees to implement the following statutory requirements:

1. S.S. Palmer Elementary School will put into operation programs, activities, and procedures for the involvement of parents with children in the Title I Reading Program.
  - Parents will be issued an invitation to attend meetings to write, review, and revise the parent involvement policy.
  - Parents will participate in the writing, reviewing and revising of the policy.
  - While developing and revising the policy, parents will have the opportunity to read, review, and/or make any comments or suggestions for change.
2. An annual meeting will be held to inform parents of the school's participation in the Title I program and to explain the requirements of the program and their right to be involved.
3. Parent meetings including parent conferences will be held at different times of the day.
4. Title I funds may be used to pay reasonable and necessary expenses associated with parent involvement activities.
5. Parents will be involved in the planning, review and improvement of the school's Title I program.
  - a. At the annual meeting, Title I improvement will be discussed.
  - b. Parents/guardians will be given surveys to complete and provide input at the end of each school year.

6. Parents will receive information about the Title I program through Meet the Teacher Night and district website ([www.palmerton.org](http://www.palmerton.org)).
7. The school will provide parents with the following:
  - a. Explanation of curriculum at annual meeting
  - b. Opportunity to review curriculum at any Title I school and on the district website ([www.palmerton.org](http://www.palmerton.org))
  - c. Explanation of academic assessments at meetings, conferences, and written reports
  - d. Explanation of proficiency levels students are expected to meet at annual meetings, conferences, and reports
  - e. Explanation of Pennsylvania State Academic Content Standards and student achievement standards
  - f. Explanation of local academic assessments and how to monitor student progress.
8. The school will hold additional parent teacher meetings if requested regarding decisions relating to the education of their children.
9. The school will jointly develop with parents a compact outlining how parents, entire school staff, and students will share in the responsibility for improved student achievement.
10. The school will provide materials and training to help parents work with their children to improve student achievement.