

Palmerton High School  
Summer Reading Assessment

I verify that \_\_\_\_\_ has completed  
his/her summer reading and all 6 accompanying journal questions.

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Parent/Guardian Signature

Date

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Student Signature

Date

## Palmerton High School

### Summer Reading Guided Journal Questions

**Directions:** For each book choose **3** questions from **3** different categories and respond to them. Each response must be no shorter than one well-developed, 7-10 sentence paragraph. All responses should be typed and double-spaced.

#### KNOWLEDGE

1. Write the names of the most important characters in the story/book. Use one of the four methods of characterization and quotes from the book to identify your character. Please cite the page numbers on which the quotes can be found.
2. Identify the relationships of the characters in the story to one another (not just familial relationships). How do the characters' interactions with one another affect the story's outcome?
3. When and where does the story seem to take place? What clues in the story did you use to determine the setting? Is the setting important to the story or could the story have taken place anywhere?
4. Write about one of the conflicts in the story. What type of conflict is it and how does it drive the plot forward (how does it affect what happens next)?

#### COMPREHENSION

1. From the book choose five vocabulary words that you did not know. Define them and write your own sentences using each word correctly in context.
2. What does the author want you to think about the main character? What details in the story make you think this is what the author wants you to think? In other words, can you prove why you think as you do about the main character?
3. What is the cause of any one of the events in the story? In other words, what makes something happen? Is it something someone does or says, or something that just happens?
4. Write a summary of the story in your own words. Did you enjoy the story? Why or why not?

#### APPLICATION

1. Think of one way that a character in the story solves a problem. What is the problem? When you have decided on the character, write what you learned about problem solving that you could use sometime in solving a problem of your own. Have you ever had a similar problem?
2. Think of a situation that happens to a character in the story and decide whether you would do the same thing he/she does or something different. Write what you might do in the same situation. Think carefully about your decisions and justify your answer.

### **SYNTHESIS**

1. What if you were involved in an exciting part of the story. How would you feel?
2. Write another ending to the story that is different from the one the author wrote.
3. Write a poem of at least ten lines about the story or one of the characters or events.

### **EVALUATION**

1. Is the main character in the book good or bad? Defend your decision with examples from the book.
2. Choose two characters in the story and decide which character is the better of the two and why you think so.
3. Think about the two books you have read and tell which one you would recommend to a friend and why.

### **ANALYSIS**

1. What part of the story is the most interesting? Most exciting? Most meaningful? Most relatable?
2. Think about the story. Write a new title for the story that would give others a good idea about the story. Explain why your title is better than the title the book already has.
3. Summarize the story or book including the most important, or key ideas. These ideas influence the outcome of the story. How do the key ideas affect the outcome of the story?
4. Some things in a story are true (facts) and others are someone's opinion. Think about what in the story is fact and what is opinion and write a comparative listing of your findings.
5. What was the author's purpose in writing the book? What idea, feeling, etc., did he/she want to convey to you about the theme?